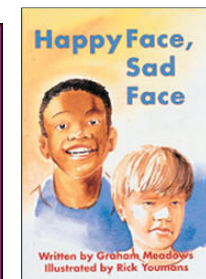
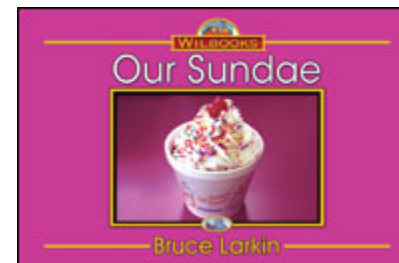
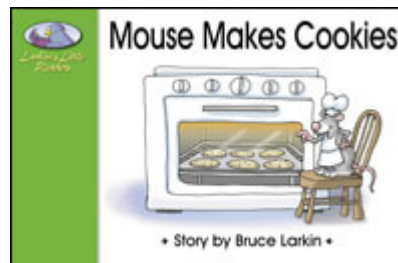
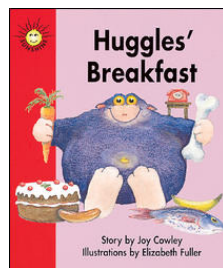
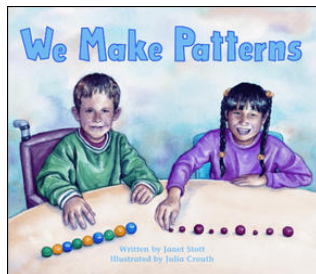


Writer's Workshop: Pattern Books

Day One:

3 min.	<ul style="list-style-type: none"> Gather students around the whiteboard. Show the students your handful of pattern blocks. Ask them to help you create a pattern. Read the pattern. Ask them what makes it a pattern. Ask them if a different pattern can be created using the blocks. Discuss.
3 min.	<ul style="list-style-type: none"> Read <u>We Make Patterns</u> by Janet Stott. Discuss different ways to make patterns. Discuss where patterns can be found. Tell the class that books/stories can also have patterns in them.
1 min.	<ul style="list-style-type: none"> Display the Pattern Books Anchor Chart. Add the titles to the chart, explaining that each title represents a different kind of pattern book. Tell the class that each day we will read several books and decide what kind of pattern book they are. Add the <u>We Make Patterns</u> book cover label to the chart (same phrase/text).
1 min.	<ul style="list-style-type: none"> Read <u>Mouse Makes Cookies</u> by Bruce Larkin. Add the book cover label to the chart (math).
1 min.	<ul style="list-style-type: none"> Read <u>Huggles' Breakfast</u> by Joy Cowley. Add the book cover label to the chart (lists/labels).
4 min.	<ul style="list-style-type: none"> Model how to write a "Lists/Labels" book. Use one of the Pattern Story templates.
1 min.	<ul style="list-style-type: none"> Read <u>Our Sundae</u> by Bruce Larkin. Add the book cover label to the chart (directions).
1 min.	<ul style="list-style-type: none"> Read <u>Happy Face, Sad Face</u> by G. Meadows. Add the book cover label to the chart (opposites).
----	<ul style="list-style-type: none"> Allow time for students to write independently. Encourage them to attempt writing pattern stories/books.

You could also save three of the books for later on in the day and read those (adding the book cover labels to the chart) as time permits during the course of the day).



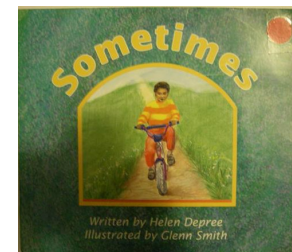
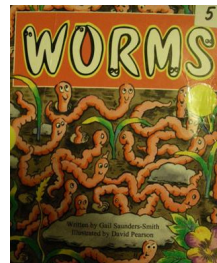
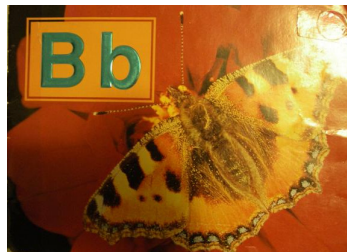
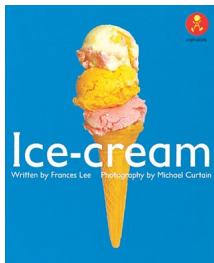
Jessica Meacham
2008 - 2009

Writer's Workshop: Pattern Books

Day Two:

3 min.	<ul style="list-style-type: none"> • Gather students around the whiteboard. • Show the students your handful of buttons. Ask them to help you create a pattern. Read the pattern. • Ask them what makes it a pattern. Ask them if a different pattern can be created using the buttons. Discuss. • Ask the class what other things can be used to create patterns. • Remind students that books/stories might also have patterns in them.
2 min.	<ul style="list-style-type: none"> • Display the Pattern Books Anchor Chart. • Review the five different types of pattern book types, and how yesterday's stories were classified. • Hold up the five books you have chosen to work with. • Tell the class that you will be reading these books one at a time and they will be listening for the pattern.
1 min.	<ul style="list-style-type: none"> • Read <u>Sometimes</u> by Helen Depree. Add the book cover label to the chart (opposites).
1 min.	<ul style="list-style-type: none"> • Read <u>Worms</u> by Gail-Saunders-Smith. Add the book cover label to the chart (directions).
1 min.	<ul style="list-style-type: none"> • Read <u>Ice Cream</u> by Frances Lee. Add the book cover label to the chart (same words/phrases).
5 min.	<ul style="list-style-type: none"> • Model how to write a "Same Words/Phrase" book. Use one of the Pattern Story templates.
1 min.	<ul style="list-style-type: none"> • Read <u>What Do You See?</u> by R. Lanza Williams. Add the book cover label to the chart (math).
1 min.	<ul style="list-style-type: none"> • Read <u>Bb</u> by Steck-Vaughn Publishers. Add the book cover label to the chart (lists/labels).
----	<ul style="list-style-type: none"> • Allow time for students to write independently. Encourage them to attempt writing pattern stories/books.

You could also save three of the books for later on in the day and read those (adding the book cover labels to the chart) as time permits during the course of the day).



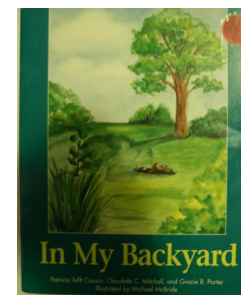
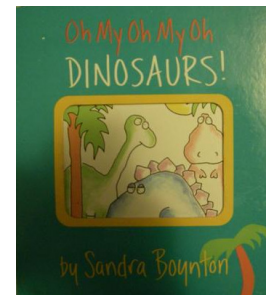
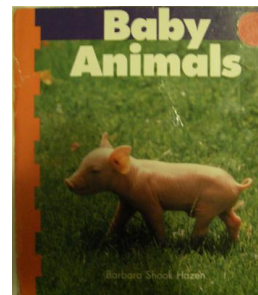
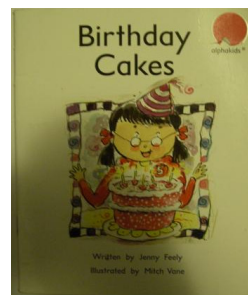
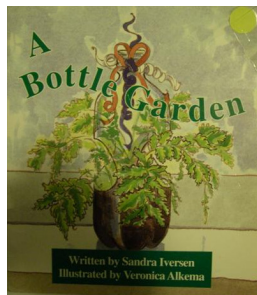
Jessica Meacham
2008 - 2009

Writer's Workshop: Pattern Books

Day Three:

2 min.	<ul style="list-style-type: none"> • Gather students around the whiteboard. • Show the students your handful of Unifix Cubes. Ask them to help you create a pattern. Read the pattern. • Remind students that books/stories might also have patterns in them.
2 min.	<ul style="list-style-type: none"> • Display the Pattern Books Anchor Chart. • Review the five different types of pattern book types, and how the previous stories were classified. • Hold up the five books you have chosen to work with. • Tell the class that you will be reading these books one at a time and they will be listening for the pattern.
1 min.	<ul style="list-style-type: none"> • Read <u>Baby Animals</u> by Barbara Shook-Hazen. Add the book cover label to the chart (same words/phrase).
1 min.	<ul style="list-style-type: none"> • Read <u>In My Backyard</u> by Patricia Teft Cousin. Add the book cover label to the chart (lists/labels).
1 min.	<ul style="list-style-type: none"> • Read <u>A Bottle Garden</u> by Sandra Iverson. Add the book cover label to the chart (directions).
6 min.	<ul style="list-style-type: none"> • Model how to write a "Directions" book. Use one of the Pattern Story templates.
1 min.	<ul style="list-style-type: none"> • Read <u>Birthday Cakes</u> by Jenny Feely. Add the book cover label to the chart (math).
1 min.	<ul style="list-style-type: none"> • Read <u>Dinosaurs. Oh My!</u> by Sandra Boynton. Add the book cover label to the chart (opposites).
- - - -	<ul style="list-style-type: none"> • Allow time for students to write independently. Encourage them to attempt writing pattern stories/books.

You could also save three of the books for later on in the day and read those (adding the book cover labels to the chart) as time permits during the course of the day).

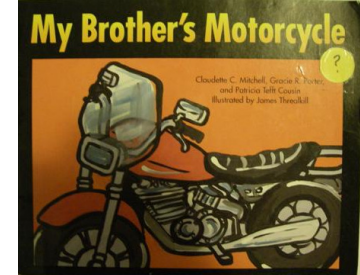
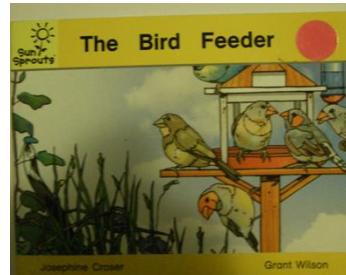
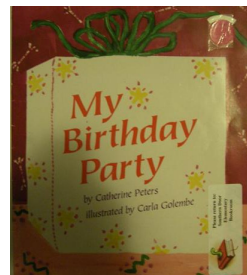
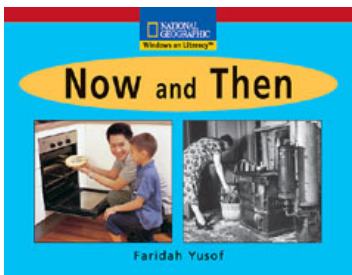


Writer's Workshop: Pattern Books

Day Four:

2 min.	<ul style="list-style-type: none"> Gather students around the whiteboard. Show the students your handful of color counters. Ask them to help you create a pattern. Read the pattern. Remind students that books/stories might also have patterns in them.
2 min.	<ul style="list-style-type: none"> Display the Pattern Books Anchor Chart. Review the five different types of pattern book types, and how the previous stories were classified. Hold up the five books you have chosen to work with. Tell the class that you will be reading these books one at a time and they will be listening for the pattern.
1 min.	<ul style="list-style-type: none"> Read <u>Chicken Soup</u> by Pamela Fitros. Add the book cover label to the chart (directions).
1 min.	<ul style="list-style-type: none"> Read <u>My Brother's Motorcycle</u> by C. Mitchell. Add the book cover label to the chart (same words/phrases).
1 min.	<ul style="list-style-type: none"> Read <u>Now and Then</u> by Faridah Yusof. Add the book cover label to the chart (opposites).
6 min.	<ul style="list-style-type: none"> Model how to write an "Opposites" book. Use one of the Pattern Story templates.
1 min.	<ul style="list-style-type: none"> Read <u>The Bird Feeder</u> by Josephine Croser. Add the book cover label to the chart (math).
1 min.	<ul style="list-style-type: none"> Read <u>My Birthday Party</u> by Catherine Peters. Add the book cover label to the chart (lists/labels).
----	<ul style="list-style-type: none"> Allow time for students to write independently. Encourage them to attempt writing pattern stories/books.

You could also save three of the books for later on in the day and read those (adding the book cover labels to the chart) as time permits during the course of the day).



Writer's Workshop: Pattern Books

Day Five:

2 min.	<ul style="list-style-type: none"> Gather students around the whiteboard. Show the students your handful of coins. Ask them to help you create a pattern. Read the pattern. Remind students that books/stories might also have patterns in them.
2 min.	<ul style="list-style-type: none"> Display the Pattern Books Anchor Chart. Review the five different types of pattern book types, and how the previous stories were classified. Hold up the five books you have chosen to work with. Tell the class that you will be reading these books one at a time and they will be listening for the pattern.
1 min.	<ul style="list-style-type: none"> Read <u>Camping</u> by Kate Webb. Add the book cover label to the chart (lists/labels).
1 min.	<ul style="list-style-type: none"> Read <u>My Robot</u> by Joy Cowley. Add the book cover label to the chart (same words/phrases).
1 min.	<ul style="list-style-type: none"> Read <u>Crabs on a Rock</u> by Josephine Croser. Add the book cover label to the chart (math).
6 min.	<ul style="list-style-type: none"> Model how to write a "Math" book. Use one of the Pattern Story templates.
1 min.	<ul style="list-style-type: none"> Read <u>What's What?</u> by Keiko Narahashi. Add the book cover label to the chart (opposites).
1 min.	<ul style="list-style-type: none"> Read <u>How to Make a Hot Dog</u> by Joy Cowley. Add the book cover label to the chart (directions).
----	<ul style="list-style-type: none"> Allow time for students to write independently. Encourage them to attempt writing pattern stories/books.

You could also save three of the books for later on in the day and read those (adding the book cover labels to the chart) as time permits during the course of the day).

