

# WRITER'S WORKSHOP



	Child	Adult						
1.	Write the code date. Code date may be referenced on the orange code date board that is located on the wall calendar.	Comment on proper number formation, neat numbers, etc. Assist with number formation. May use a yellow highlighter to write numbers if necessary - - child will ask if they wish for this to happen.						
2.	Tell story with a picture, using crayons or markers.	Comment on neatness, adding detail to picture, and using more than one color. Ask student to share information - - <ul style="list-style-type: none"> <li><input type="checkbox"/> “<b>Who</b> is in your story?”</li> <li><input type="checkbox"/> “<b>What</b> is your story about?”</li> <li><input type="checkbox"/> “<b>When</b> did your story happen?”</li> <li><input type="checkbox"/> “<b>Where</b> is your story taking place?”</li> </ul>						
3.	Tell story with <b>Kid Writing</b> . Students sound out words and reference their mini offices when writing their label, phrase, or sentence.	<p>Ask student to read their story. If they have not written anything yet, assist with <b>Kid Writing</b> process. Ask student, “What will you write for your story?”</p> <table border="1"> <tbody> <tr> <td>Sentence</td> <td> <input type="checkbox"/> Help student count the words in their sentence.  <input type="checkbox"/> Draw a line for each word in the sentence.  <input type="checkbox"/> Assist with <i>Kid Writing</i> by sounding out the words.  <input type="checkbox"/> Reference mini office when possible.               </td> </tr> <tr> <td>Label</td> <td> <input type="checkbox"/> Draw a line for the word.  <input type="checkbox"/> Assist with <i>Kid Writing</i> by sounding out the word.  <input type="checkbox"/> Reference mini office when possible.               </td> </tr> <tr> <td>Phrase</td> <td> <input type="checkbox"/> Help student count the words in their phrase.  <input type="checkbox"/> Draw a line for each word in the phrase.  <input type="checkbox"/> Assist with <i>Kid Writing</i> by sounding out the words.  <input type="checkbox"/> Reference mini office when possible.               </td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>• do not tell child what letter to write, even if s/he chooses the wrong letter</li> <li>• child writes - - not adult</li> <li>• reference the mini offices or alphabet chart if child is not sure how to print a certain letter</li> <li>• reference the mini offices or alphabet chart for unknown sounds or letters - - i.e. “the sound is in this row”           <ol style="list-style-type: none"> <li>1. which sounds do you hear in the word _____</li> <li>2. what sound do you hear at the beginning of _____</li> <li>3. what sound do you hear at the end of _____</li> </ol> </li> <li>• re-read the sentence, phrase, or label to child (POINT to words)</li> <li>• have child re-read the sentence, phrase, or label to you</li> </ul>	Sentence	<input type="checkbox"/> Help student count the words in their sentence. <input type="checkbox"/> Draw a line for each word in the sentence. <input type="checkbox"/> Assist with <i>Kid Writing</i> by sounding out the words. <input type="checkbox"/> Reference mini office when possible.	Label	<input type="checkbox"/> Draw a line for the word. <input type="checkbox"/> Assist with <i>Kid Writing</i> by sounding out the word. <input type="checkbox"/> Reference mini office when possible.	Phrase	<input type="checkbox"/> Help student count the words in their phrase. <input type="checkbox"/> Draw a line for each word in the phrase. <input type="checkbox"/> Assist with <i>Kid Writing</i> by sounding out the words. <input type="checkbox"/> Reference mini office when possible.
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4.	Student raises hand for <b>Adult Writing</b> . If an adult is not available, they continue to add detail to their story, after an adult has acknowledged their need for an adult.	Write <b>Adult Writing</b> underneath the student’s <b>Kid Writing</b> . See samples on reverse side. Praise student for positive sounds they identified as they did the <b>Kid Writing</b> .						

- Adult writing goes below Kid Writing.
- Dot is place under each correct sound.

