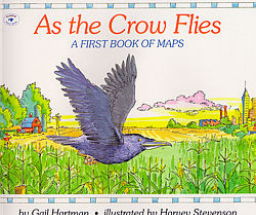
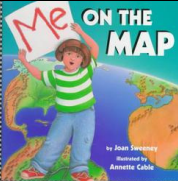
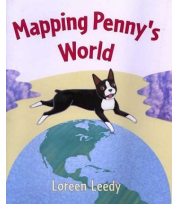
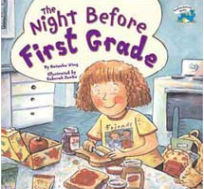


# Me on the Map Unit:

## Create My Book of Maps: (Eleven Pages in All)

<b>Me</b>	Students create a mini-me using construction paper, wiggle eyes, buttons, felt, and other art supplies.
<b>My Bedroom</b>	Students create a bedroom map for homework.
<b>My Neighborhood</b>	Students create a neighborhood map for homework.
<b>My Classroom</b>	Students create a classroom map during school.
<b>My Town</b>	Students locate and color their town/township on an outline map of Door County.
<b>My County</b>	Students locate and color Door County on an outline map of Wisconsin.
<b>My State</b>	Students locate and color Wisconsin on an outline map of the United States.
<b>My Country</b>	Students locate and color the United States on an outline map of North America.
<b>My Continent</b>	Students cut out and glue down the 7 continents.
<b>My Planet</b>	Students paint an outline map of Earth.
<b>My Solar System</b>	Students use paint and buttons to create the solar system.

Text for each page will be written onto lined primary paper. It will go on the adjacent page. For example, on the classroom map page, the students will write about their classroom. The goal for each page will be to write between 4 - 5 sentences. Neatness and correct letter formation will be emphasized.

	<ul style="list-style-type: none"> <li><input type="checkbox"/> <u>As the Crow Flies</u> by Gail Hartman</li> <li><input type="checkbox"/> KWL Chart             <ul style="list-style-type: none"> <li>What do we know about maps?</li> <li>What would we like to learn about maps?</li> </ul> </li> <li><input type="checkbox"/> Browse a Variety of Maps</li> <li><input type="checkbox"/> Discuss Formats and Structure of Maps</li> <li><input type="checkbox"/> Discuss Purposes for Maps</li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Read Aloud</li> <li>• KWL Chart</li> <li>• State Maps</li> <li>• Treasure Maps</li> <li>• House Maps</li> <li>• Country Maps</li> <li>• Forest Map</li> <li>• School Map</li> <li>• Store Maps</li> <li>• Other Types of Maps, Etc.</li> </ul>
	<ul style="list-style-type: none"> <li><input type="checkbox"/> <u>Me on the Map</u> by Joan Sweeney</li> <li><input type="checkbox"/> Discuss Unit Project</li> <li><input type="checkbox"/> Show Example from Previous Year</li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Read Aloud</li> <li>• <i>My Book of Maps</i> Example</li> </ul>
	<ul style="list-style-type: none"> <li><input type="checkbox"/> <u>Mapping Penny's World</u> by Loreen Leedy</li> <li><input type="checkbox"/> Compare to the <u>Me on the Map</u> Book</li> <li><input type="checkbox"/> Discuss <i>Key and Symbols, Labels, Scale, etc.</i></li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Read Aloud</li> <li>• Examples of Maps</li> </ul>
	<ul style="list-style-type: none"> <li><input type="checkbox"/> <u>The Night Before First Grade</u> by N. Wing</li> <li><input type="checkbox"/> Discuss with Class How the Classroom is Set Up and Why</li> <li><input type="checkbox"/> Make a Classroom Map (Casey Story)</li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Read Aloud</li> <li>• Construction Paper</li> <li>• Rulers</li> <li>• Crayons</li> <li>• Black Markers (Thin)</li> <li>• Shape Tracing Templates (Optional)</li> </ul>

	<ul style="list-style-type: none"> <li><input type="checkbox"/> <u>Robin's Room</u> by M. Wise Brown</li> <li><input type="checkbox"/> Discuss Bedrooms (contents, set up, etc)</li> <li><input type="checkbox"/> Share My Bedroom Map + Discuss</li> <li><input type="checkbox"/> Assign Bedroom Map for Homework</li> </ul>	<b>Resources:</b> <ul style="list-style-type: none"> <li>• Read Aloud</li> <li>• Construction Paper</li> <li>• Rulers</li> <li>• Crayons</li> <li>• Black Markers (Thin)</li> <li>• Shape Tracing Templates (Optional)</li> </ul>
	<ul style="list-style-type: none"> <li><input type="checkbox"/> <u>Parts</u> by Tedd Arnold</li> <li><input type="checkbox"/> Discuss Important Parts to Include on our "Me Maps"</li> <li><input type="checkbox"/> Make "Mini Me" Jiffy People: <a href="http://www.carlscorner.us.com/Literacy/Jiffy%20People%20Directions%20and%20Samples%20New.pdf">http://www.carlscorner.us.com/Literacy/Jiffy%20People%20Directions%20and%20Samples%20New.pdf</a></li> </ul>	<b>Resources:</b> <ul style="list-style-type: none"> <li>• Read Aloud</li> <li>• Construction Paper</li> <li>• Wiggly Eyes</li> <li>• Felt, Yarn, Hair, Etc.</li> <li>• Hot Glue Gun</li> <li>• Crayons or Markers</li> <li>• Black Markers (Thin)</li> </ul>
	<ul style="list-style-type: none"> <li><input type="checkbox"/> <u>North, East, South, and West</u> by Allan Fowler</li> <li><input type="checkbox"/> KWL Chart</li> <li>What have we learned so far about maps?</li> <li><input type="checkbox"/> Investigate Compasses</li> <li><input type="checkbox"/> Label Classroom Walls with N, E, W, S</li> <li><input type="checkbox"/> Visit the School Forest and Use Compasses and a GPS</li> <li><input type="checkbox"/> Add the Labels N, E, W, and S to Maps We Make</li> </ul>	<b>Resources:</b> <ul style="list-style-type: none"> <li>• Read Aloud</li> <li>• N, E, W, and S SIGNS</li> <li>• Compasses</li> <li>• GPS</li> <li>• School Forest Map</li> <li>• Tennis Shoes Note Sent Home the Previous Day</li> </ul>
	<ul style="list-style-type: none"> <li><input type="checkbox"/> KWL Chart</li> <li>What have we learned so far about maps?</li> <li><input type="checkbox"/> Share Bedroom Maps</li> <li><input type="checkbox"/> <u>The Little House</u> by Virginia Lee Burton</li> <li><input type="checkbox"/> Compare/contrast CITY to COUNTRY (in small groups, then large group)</li> <li><input type="checkbox"/> Create T-Chart Based on Discussion</li> </ul>	<b>Resources:</b> <ul style="list-style-type: none"> <li>• Read Aloud</li> <li>• T-Chart</li> </ul>
	<ul style="list-style-type: none"> <li><input type="checkbox"/> <u>In My Home</u> by Mari C. Schuh</li> <li><input type="checkbox"/> Allow Students to Discuss their Homes</li> <li><input type="checkbox"/> Discuss Differences in Homes</li> <li><input type="checkbox"/> Assign Home Map (Optional - - time permitting)</li> </ul>	<b>Resources:</b> <ul style="list-style-type: none"> <li>• Read Aloud</li> <li>• Construction Paper</li> <li>• Rulers</li> <li>• Crayons</li> <li>• Black Markers (Thin)</li> <li>• Shape Tracing Templates (Optional)</li> </ul>
	<ul style="list-style-type: none"> <li><input type="checkbox"/> <u>In My Neighborhood</u> by Mari C. Schuh</li> <li><input type="checkbox"/> Allow Students to Share about the Street They Live On</li> <li><input type="checkbox"/> Discuss Differences in Streets Where Students Live</li> <li><input type="checkbox"/> Assign Street Map</li> </ul>	<b>Resources:</b> <ul style="list-style-type: none"> <li>• Read Aloud</li> <li>• Construction Paper</li> <li>• Rulers</li> <li>• Crayons</li> <li>• Black Markers (Thin)</li> <li>• Shape Tracing Templates (Optional)</li> </ul>
	<ul style="list-style-type: none"> <li><input type="checkbox"/> <u>The City Mouse and the Country Mouse</u> by Eric Blair</li> <li><input type="checkbox"/> KWL Chart</li> <li>What have we learned so far about maps?</li> <li><input type="checkbox"/> Journal About Living in the City or Country</li> </ul>	<b>Resources:</b> <ul style="list-style-type: none"> <li>• Read Aloud</li> <li>• Journals</li> <li>• Crayons or Markers</li> <li>• Pencils</li> <li>• City/Country T-Chart from Prior Lesson</li> </ul>
	<ul style="list-style-type: none"> <li><input type="checkbox"/> <u>Living in a Suburb</u> by Lisa Trumbauer</li> <li><input type="checkbox"/> <u>Living in a Small Town</u> by Lisa Trumbauer</li> <li><input type="checkbox"/> <u>Living in a City</u> by Lisa Trumbauer</li> <li><input type="checkbox"/> <u>Living in a Rural Area</u> by Lisa Trumbauer</li> <li><input type="checkbox"/> As Books are Read, Write Facts on Post It Notes for Later</li> <li><input type="checkbox"/> Venn Diagram - Place Post It Notes on Venn Diagram</li> <li>What are the similarities?</li> <li>What are the differences?</li> <li><input type="checkbox"/> Graph Where We Live</li> </ul>	<b>Resources:</b> <ul style="list-style-type: none"> <li>• Read Aloud</li> <li>• Post It Notes</li> <li>• Venn Diagram or T-Chart</li> <li>• Where Do You Live Graph</li> </ul>

	<ul style="list-style-type: none"> <li><input type="checkbox"/> <u>In My Town</u> by Mari C. Schuh</li> <li><input type="checkbox"/> Brainstorm the Names of Door County Towns/Townships</li> <li><input type="checkbox"/> Discuss Differences and Similarities</li> <li><input type="checkbox"/> Look at Door County Maps Online</li> <li><input type="checkbox"/> Graph Which Town/Township We Live</li> <li><input type="checkbox"/> Identify Each Town as: City, Rural Area, Small Town, Suburb</li> <li><input type="checkbox"/> Print an Outline Map of Door County</li> <li><input type="checkbox"/> Locate and Color the Town/Township We Live on the Map</li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Read Aloud</li> <li>• Various Door County Maps</li> <li>• Construction Paper</li> <li>• Door County Outline Map</li> <li>• Crayons or Markers</li> <li>• <i>Which Town Do You Live In</i> Graph</li> </ul>
 	<ul style="list-style-type: none"> <li><input type="checkbox"/> <u>In My State</u> by Mari C. Schuh</li> <li><input type="checkbox"/> <u>Wisconsin</u> by Lisa Trumbauer</li> <li><input type="checkbox"/> Look at Different Wisconsin Maps</li> <li><input type="checkbox"/> Discuss Them</li> <li><input type="checkbox"/> Discuss Other States Students May Know About</li> <li><input type="checkbox"/> Look at a Country Map and Locate Wisconsin</li> <li><input type="checkbox"/> Print an Outline Map of Wisconsin</li> <li><input type="checkbox"/> Locate and Color Door County on the Map</li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Read Aloud</li> <li>• Various State Maps</li> <li>• Construction Paper</li> <li>• Wisconsin Outline Map</li> <li>• Crayons or Markers</li> </ul>
	<ul style="list-style-type: none"> <li><input type="checkbox"/> <u>In My Country</u> by H. Adamson</li> <li><input type="checkbox"/> Look at Different Country Maps</li> <li><input type="checkbox"/> Discuss Them</li> <li><input type="checkbox"/> Print an Outline Map of the United States</li> <li><input type="checkbox"/> Locate and Color the State of Wisconsin</li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Read Aloud</li> <li>• Various Country Maps</li> <li>• Construction Paper</li> <li>• United States Outline Map</li> <li>• Crayons or Markers</li> </ul>
	<ul style="list-style-type: none"> <li><input type="checkbox"/> <u>My Continent</u> by H. Adamson</li> <li><input type="checkbox"/> Look at Various Images of the Earth</li> <li><input type="checkbox"/> Discuss Them</li> <li><input type="checkbox"/> Print an Outline North America</li> <li><input type="checkbox"/> Locate and Color the United States</li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Read Aloud</li> <li>• Various Earth Maps</li> <li>• Construction Paper</li> <li>• North America Outline Map</li> <li>• Crayons or Markers</li> </ul>
	<ul style="list-style-type: none"> <li><input type="checkbox"/> <u>In My World</u> by H. Adamson</li> <li><input type="checkbox"/> Look at a Globe</li> <li><input type="checkbox"/> Look at Various Continent Maps</li> <li><input type="checkbox"/> Count the Continents</li> <li><input type="checkbox"/> Discuss The Continents</li> <li><input type="checkbox"/> Cut Out/Glue the Continents Down in the Correct Places</li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Read Aloud</li> <li>• Various Continent Maps</li> <li>• Construction Paper</li> <li>• Continent Pieces</li> <li>• Blue Water Color Paints</li> <li>• Paint Brushes</li> <li>• Water Cups &amp; Paper Towels</li> <li>• Scissors and Glue Sticks</li> </ul>
 	<ul style="list-style-type: none"> <li><input type="checkbox"/> <u>Earth</u> by A. Richardson</li> <li><input type="checkbox"/> <u>Earth</u> by T. Adamson</li> <li><input type="checkbox"/> Look at Various Earth Maps</li> <li><input type="checkbox"/> Print an Outline Map of the Earth</li> <li><input type="checkbox"/> Paint it using Brown, Green, and Blue</li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Read Aloud</li> <li>• Various Earth Maps</li> <li>• Construction Paper</li> <li>• Earth Outline Map</li> <li>• Water Colors</li> <li>• Blue Water Color Paints</li> <li>• Paint Brushes</li> <li>• Water Cups &amp; Paper Towels</li> </ul>
	<ul style="list-style-type: none"> <li><input type="checkbox"/> <u>Our Solar System</u> by Peter Riley</li> <li><input type="checkbox"/> View Various Photos of the Solar System and Planets</li> <li><input type="checkbox"/> Create the Solar System Using Buttons and Black Paint</li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Read Aloud</li> <li>• Various Continent Maps</li> <li>• Construction Paper</li> <li>• Continent Pieces</li> <li>• Black Water Color Paints</li> <li>• Paint Brushes</li> <li>• Water Cups &amp; Paper Towels</li> <li>• Buttons Symbolizing Planets</li> <li>• Hot Glue Gun</li> <li>• Silver &amp; Gold Paint Markers</li> </ul>

## Social Studies Standards and Benchmarks:

- Students will be able to locate land and water on a map.
  - ITLS.WSS.A.8 (Identify and Use Common Media Formats)
  - ITLS.WSS.B.11 (Locate and Access Information Sources)
  - ITLS.WSS.B.12 (Evaluate and Select Information from a Variety of Print, Nonprint, and Electronic Formats)
  - SOC.G1.A.2 (Locate on a Map or Globe)
  - SOC.G1.A.3 (Use Single Maps)
- Students will be able to identify direction in an indoor space.
  - SOC.G1.A.1 (Identify Directions in a Classroom Space)
- Students will use charts and graphs as visuals to access information and data.
  - SOC.G1.A.5 (Use Charts and Graphs to Gather Information in Local Community)
  - SOC.G1.B.1 (Use Pictures to Identify Past and Present and Explain Differences)
  - SOC.G1.B.2 (Put Events or Parts of the year in Order According to Seasons or Months)