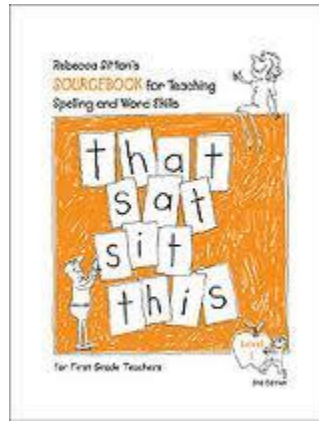


Spelling



I use this document when I am writing my lesson plans. I just copy and paste the appropriate cell to my lesson plan document. Each cell contains the necessary information I need for the day's lesson including unit number, core words, activity name, and teacher manual pages (for directions/reference).

Copy & Paste

1	<p>Spelling</p> <p>MINI LESSON: Build Visual Skills Core Words: the, of, and Unit: 1 Page(s): 1</p>	<p>Spelling</p> <p>MINI LESSON: Build Spelling and Language Skills Core Words: the, of, and Unit: 1 Page(s): 1</p>	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts Core Words: the, of, and Unit: 1 Page(s): 2-4 (1a, 1b, 1c, 1d)</p>	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts Core Words: the, of, and Unit: 1 Page(s): 2-4 (2a, 2b, 2c)</p>
	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts Core Words: the, of, and Unit: 1 Page(s): 2-4 (3a, 3b, 3c, 3d)</p>	<p>Spelling</p> <p>MINI LESSON: Build Assessment Readiness Core Words: of, a, to Unit: 1 Page(s): 4</p>	<p>Spelling</p> <p>MINI LESSON: Build Reading and Writing Connections Core Words: of, a, to Unit: 1 Page(s): 5</p>	<p>Spelling</p> <p>MINI LESSON: Build Proofreading Skills Core Words: of, a, to Unit: 1 Page(s): 5</p>
2	<p>Spelling</p> <p>MINI LESSON: Build Visual Skills Core Words: of, a, to Unit: 2 Page(s): 7</p>	<p>Spelling</p> <p>MINI LESSON: Build Spelling and Language Skills Core Words: of, a, to Unit: 2 Page(s): 7</p>	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts Core Words: of, a, to Unit: 2 Page(s): 8-10 (1a, 1b, 1c)</p>	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts Core Words: of, a, to Unit: 2 Page(s): 8-10 (2a, 2b, 2c)</p>
	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts Core Words: of, a, to Unit: 2 Page(s): 8-10 (3a, 3b, 3c)</p>	<p>Spelling</p> <p>MINI LESSON: Build Assessment Readiness Core Words: of, a, to Unit: 2 Page(s): 10</p>	<p>Spelling</p> <p>MINI LESSON: Build Reading and Writing Connections Core Words: of, a, to Unit: 2 Page(s): 11</p>	<p>Spelling</p> <p>MINI LESSON: Build Proofreading Skills Core Words: of, a, to Unit: 2 Page(s): 11</p>
3	<p>Spelling</p> <p>MINI LESSON: Assess Spelling Progress Core Words: the, of, and, a, to Unit: 3 Page(s): 13 - 14</p>	<p>Spelling</p> <p>MINI LESSON: Assess Skill Application Core Words: the, of, and, a, to Unit: 3 Page(s): 15</p>	<p>Spelling</p> <p>MINI LESSON: Extend Spelling Assessment Core Words: the, of, and, a, to Unit: 3 Page(s): 16</p>	
4	<p>Spelling</p> <p>MINI LESSON: Build Visual Skills Core Words: in, is, you Unit: 4 Page(s): 21</p>	<p>Spelling</p> <p>MINI LESSON: Build Visual, Spelling, & Language Skills Core Words: in, is, you Unit: 4 Page(s): 21</p>	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts Core Words: in, is, you Unit: 4 Page(s): 22 - 24 (1a, 1b, 1c)</p>	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts Core Words: in, is, you Unit: 4 Page(s): 22 - 24 (2a, 2b, 2c)</p>
	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts Core Words: in, is, you Unit: 4 Page(s): 22 - 24 (3a, 3b, 3c)</p>	<p>Spelling</p> <p>MINI LESSON: Build Assessment Readiness Core Words: in, is, you Unit: 4 Page(s): 24</p>	<p>Spelling</p> <p>MINI LESSON: Build Reading and Writing Connections Core Words: in, is, you Unit: 4 Page(s): 25</p>	<p>Spelling</p> <p>MINI LESSON: Build Proofreading Skills Core Words: in, is, you Unit: 4 Page(s): 25</p>
5	<p>Spelling</p> <p>MINI LESSON: Build Visual Skills Core Words: you, that, it Unit: 5 Page(s): 27</p>	<p>Spelling</p> <p>MINI LESSON: Build Spelling and Language Skills Core Words: you, that, it Unit: 5 Page(s): 27</p>	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts Core Words: you, that, it Unit: 5 Page(s): 28 - 31 (1a, 1b, 1c, 1d, 1e)</p>	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts Core Words: you, that, it Unit: 5 Page(s): 28 - 31 (2a, 2b, 2c)</p>
	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts Core Words: you, that, it Unit: 5 Page(s): 28 - 31 (3a, 3b)</p>	<p>Spelling</p> <p>MINI LESSON: Build Assessment Readiness Core Words: you, that, it Unit: 5 Page(s): 31</p>	<p>Spelling</p> <p>MINI LESSON: Build Reading and Writing Connections Core Words: you, that, it Unit: 5 Page(s): 33</p>	<p>Spelling</p> <p>MINI LESSON: Build Proofreading Skills Core Words: you, that, it Unit: 5 Page(s): 33</p>

6	<p>Spelling</p> <p>MINI LESSON: Assess Spelling Progress</p> <p>Core Words: in, is, you, that, it</p> <p>Unit: 6</p> <p>Page(s): 35 - 36</p>	<p>Spelling</p> <p>MINI LESSON: Assess Skill Application</p> <p>Core Words: you, that, it</p> <p>Unit: 6</p> <p>Page(s): 37</p>	<p>Spelling</p> <p>MINI LESSON: Extend Spelling Assessment</p> <p>Core Words: you, that, it</p> <p>Unit: 6</p> <p>Page(s): 38</p>	
7	<p>Spelling</p> <p>MINI LESSON: Build Visual Skills</p> <p>Core Words: he, for, was</p> <p>Unit: 7</p> <p>Page(s): 41</p>	<p>Spelling</p> <p>MINI LESSON: Build Spelling, and Language Skills</p> <p>Core Words: he, for, was</p> <p>Unit: 7</p> <p>Page(s): 41</p>	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts</p> <p>Core Words: he, for, was</p> <p>Unit: 7</p> <p>Page(s): 42 - 45 (1a, 1b, 1c)</p>	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts</p> <p>Core Words: he, for, was</p> <p>Unit: 7</p> <p>Page(s): 42 - 45 (2a, 2b, 2c)</p>
	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts</p> <p>Core Words: he, for, was</p> <p>Unit: 7</p> <p>Page(s): 42 - 45 (3a, 3b, 3c)</p>	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts</p> <p>Core Words: he, for, was</p> <p>Unit: 7</p> <p>Page(s): 42 - 45 (4a, 4b)</p>	<p>Spelling</p> <p>MINI LESSON: Build Assessment Readiness</p> <p>Core Words: was, on, are</p> <p>Unit: 7</p> <p>Page(s): 45</p>	<p>Spelling</p> <p>MINI LESSON: Build Reading and Writing Connections</p> <p>Core Words: was, on, are</p> <p>Unit: 7</p> <p>Page(s): 46</p>
	<p>Spelling</p> <p>MINI LESSON: Build Proofreading Skills</p> <p>Core Words: was, on, are</p> <p>Unit: 7</p> <p>Page(s): 46</p>			
8	<p>Spelling</p> <p>MINI LESSON: Build Visual Skills</p> <p>Core Words: was, on, are</p> <p>Unit: 8</p> <p>Page(s): 49</p>	<p>Spelling</p> <p>MINI LESSON: Build Spelling and Language Skills</p> <p>Core Words: was, on, are</p> <p>Unit: 8</p> <p>Page(s): 49</p>	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts</p> <p>Core Words: was, on, are</p> <p>Unit: 8</p> <p>Page(s): 50 - 53 (1a, 1b, 1c, 1d)</p>	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts</p> <p>Core Words: was, on, are</p> <p>Unit: 8</p> <p>Page(s): 50 - 53 (2a, 2b, 2c, 2d)</p>
	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts</p> <p>Core Words: was, on, are</p> <p>Unit: 8</p> <p>Page(s): 50 - 53 (3a, 3b, 3c)</p>	<p>Spelling</p> <p>MINI LESSON: Build Assessment Readiness</p> <p>Core Words: was, on, are</p> <p>Unit: 8</p> <p>Page(s): 53</p>	<p>Spelling</p> <p>MINI LESSON: Build Reading and Writing Connections</p> <p>Core Words: was, on, are</p> <p>Unit: 8</p> <p>Page(s): 54</p>	<p>Spelling</p> <p>MINI LESSON: Build Proofreading Skills</p> <p>Core Words: was, on, are</p> <p>Unit: 8</p> <p>Page(s): 54</p>
9	<p>Spelling</p> <p>MINI LESSON: Assess Spelling Progress</p> <p>Core Words: he, for, was, on, are</p> <p>Unit: 9</p> <p>Page(s): 57 - 58</p>	<p>Spelling</p> <p>MINI LESSON: Assess Skill Application</p> <p>Core Words: was, on, are</p> <p>Unit: 9</p> <p>Page(s): 59</p>	<p>Spelling</p> <p>MINI LESSON: Extend Spelling Assessment</p> <p>Core Words: was, on, are</p> <p>Unit: 9</p> <p>Page(s): 60</p>	

10	<p>Spelling</p> <p>MINI LESSON: Build Visual Skills Core Words: as, with, his Unit: 10 Page(s): 63</p>	<p>Spelling</p> <p>MINI LESSON: Build Spelling, and Language Skills Core Words: as, with, his Unit: 10 Page(s): 63</p>	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts Core Words: as, with, his Unit: 10 Page(s): 64 - 67 (1a, 1b, 1c, 1d)</p>	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts Core Words: as, with, his Unit: 10 Page(s): 64 - 67 (2a, 2b, 2c)</p>
	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts Core Words: as, with, his Unit: 10 Page(s): 64 - 67 (3a, 3b, 3c, 3d)</p>	<p>Spelling</p> <p>MINI LESSON: Build Assessment Readiness Core Words: as, with, his Unit: 10 Page(s): 68</p>	<p>Spelling</p> <p>MINI LESSON: Build Reading and Writing Connections Core Words: as, with, his Unit: 10 Page(s): 68</p>	<p>Spelling</p> <p>MINI LESSON: Build Proofreading Skills Core Words: as, with, his Unit: 10 Page(s): 69</p>
11	<p>Spelling</p> <p>MINI LESSON: Build Visual Skills Core Words: with, they, at Unit: 11 Page(s): 71</p>	<p>Spelling</p> <p>MINI LESSON: Build Spelling, and Language Skills Core Words: with, they, at Unit: 11 Page(s): 71</p>	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts Core Words: with, they, at Unit: 11 Page(s): 72 - 76 (1a, 1b, 1c, 1d)</p>	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts Core Words: with, they, at Unit: 11 Page(s): 72 - 76 (2a, 2b, 2c, 2d, 2e)</p>
	<p>Spelling</p> <p>MINI LESSON: Build Assessment Readiness Core Words: with, they, at Unit: 11 Page(s): 76</p>	<p>Spelling</p> <p>MINI LESSON: Build Reading and Writing Connections Core Words: with, they, at Unit: 11 Page(s): 77</p>	<p>Spelling</p> <p>MINI LESSON: Build Proofreading Skills Core Words: with, they, at Unit: 11 Page(s): 77</p>	
12	<p>Spelling</p> <p>MINI LESSON: Assess Spelling Progress Core Words: as, with, his, they, at Unit: 12 Page(s): 79 - 80</p>	<p>Spelling</p> <p>MINI LESSON: Assess Skill Application Core Words: as, with, his, they, at Unit: 12 Page(s): 81</p>	<p>Spelling</p> <p>MINI LESSON: Extend Spelling Assessment Core Words: as, with, his, they, at Unit: 12 Page(s): 82</p>	
13	<p>Spelling</p> <p>MINI LESSON: Build Visual Skills Core Words: be, this, from Unit: 13 Page(s): 85</p>	<p>Spelling</p> <p>MINI LESSON: Build Spelling, and Language Skills Core Words: be, this, from Unit: 13 Page(s): 85</p>	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts Core Words: be, this, from Unit: 13 Page(s): 86 - 89 (1a, 1b, 1c, 1d, 1e)</p>	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts Core Words: be, this, from Unit: 13 Page(s): 86 - 89 (2a, 2b, 2c)</p>
	<p>Spelling</p> <p>MINI LESSON: Build Assessment Readiness Core Words: be, this, from Unit: 13 Page(s): 89</p>	<p>Spelling</p> <p>MINI LESSON: Build Reading and Writing Connections Core Words: be, this, from Unit: 13 Page(s): 90</p>	<p>Spelling</p> <p>MINI LESSON: Build Proofreading Skills Core Words: be, this, from Unit: 13 Page(s): 90</p>	
14	<p>Spelling</p> <p>MINI LESSON: Build Visual Skills Core Words: from, I, have Unit: 14 Page(s): 93</p>	<p>Spelling</p> <p>MINI LESSON: Build Spelling, and Language Skills Core Words: from, I, have Unit: 14 Page(s): 93</p>	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts Core Words: from, I, have Unit: 14 Page(s): 94 - 96 (1a, 1b, 1c)</p>	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts Core Words: from, I, have Unit: 14 Page(s): 94 - 96 (2a, 2b, 2c, 2d, 2d)</p>
	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts Core Words: from, I, have Unit: 14 Page(s): 94 - 96 (3a, 3b)</p>	<p>Spelling</p> <p>MINI LESSON: Build Assessment Readiness Core Words: from, I, have Unit: 15 Page(s): 96</p>	<p>Spelling</p> <p>MINI LESSON: Build Reading and Writing Connections Core Words: from, I, have Unit: 15 Page(s): 97</p>	<p>Spelling</p> <p>MINI LESSON: Build Proofreading Skills Core Words: from, I, have Unit: 15 Page(s): 97</p>

15	<p>Spelling</p> <p>MINI LESSON: Assess Spelling Progress Core Words: be, this, from, I, have Unit: 15 Page(s): 99 - 100</p>	<p>Spelling</p> <p>MINI LESSON: Assess Skill Application Core Words: be, this, from, I, have Unit: 15 Page(s): 101</p>	<p>Spelling</p> <p>MINI LESSON: Extend Spelling Assessment Core Words: be, this, from, I, have Unit: 15 Page(s): 102</p>	
16	<p>Spelling</p> <p>MINI LESSON: Build Visual Skills Core Words: or, by, one Unit: 16 Page(s): 105</p>	<p>Spelling</p> <p>MINI LESSON: Build Spelling, and Language Skills Core Words: or, by, one Unit: 16 Page(s): 105</p>	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts Core Words: or, by, one Unit: 16 Page(s): 106 - 109 (1a, 1b, 1c, 1d)</p>	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts Core Words: or, by, one Unit: 16 Page(s): 106 - 109 (2a, 2b, 2c)</p>
	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts Core Words: or, by, one Unit: 16 Page(s): 106 - 109 (3a, 3b, 3c)</p>	<p>Spelling</p> <p>MINI LESSON: Build Assessment Readiness Core Words: or, by, one Unit: 16 Page(s): 110</p>	<p>Spelling</p> <p>MINI LESSON: Build Reading and Writing Connections Core Words: or, by, one Unit: 16 Page(s): 111</p>	<p>Spelling</p> <p>MINI LESSON: Build Proofreading Skills Core Words: or, by, one Unit: 16 Page(s): 111</p>
17	<p>Spelling</p> <p>MINI LESSON: Build Visual Skills Core Words: one, had, not Unit: 17 Page(s): 113</p>	<p>Spelling</p> <p>MINI LESSON: Build Spelling, and Language Skills Core Words: one, had, not Unit: 17 Page(s): 113</p>	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts Core Words: one, had, not Unit: 17 Page(s): 114 - 116 (1a, 1b, 1c, 1d, 1e, 1f)</p>	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts Core Words: one, had, not Unit: 17 Page(s): 106 - 109 (2a, 2b, 2c, 2d)</p>
	<p>Spelling</p> <p>MINI LESSON: Build Assessment Readiness Core Words: one, had, not Unit: 17 Page(s): 110</p>	<p>Spelling</p> <p>MINI LESSON: Build Reading and Writing Connections Core Words: one, had, not Unit: 17 Page(s): 111</p>	<p>Spelling</p> <p>MINI LESSON: Build Proofreading Skills Core Words: one, had, not Unit: 17 Page(s): 111</p>	
18	<p>Spelling</p> <p>MINI LESSON: Assess Spelling Progress Core Words: or, by, one, had, not Unit: 18 Page(s): 121 - 122</p>	<p>Spelling</p> <p>MINI LESSON: Assess Skill Application Core Words: or, by, one, had, not Unit: 18 Page(s): 123</p>	<p>Spelling</p> <p>MINI LESSON: Extend Spelling Assessment Core Words: or, by, one, had, not Unit: 18 Page(s): 124</p>	
19	<p>Spelling</p> <p>MINI LESSON: Build Visual Skills Core Words: Unit: 19 Page(s): 127</p>	<p>Spelling</p> <p>MINI LESSON: Build Spelling, and Language Skills Core Words: Unit: 19 Page(s): 127</p>	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts Core Words: Unit: 19 Page(s): 128 - 132(1a, 1b, 1c, 1d, 1e)</p>	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts Core Words: Unit: 19 Page(s): 106 - 109 (2a, 2b, 2c, 2d)</p>
	<p>Spelling</p> <p>MINI LESSON: Build Assessment Readiness Core Words: Unit: 19 Page(s): 132</p>	<p>Spelling</p> <p>MINI LESSON: Build Reading and Writing Connections Core Words: Unit: 19 Page(s): 133</p>	<p>Spelling</p> <p>MINI LESSON: Build Proofreading Skills Core Words: Unit: 19 Page(s): 133</p>	

20	<p>Spelling</p> <p>MINI LESSON: Build Visual Skills Core Words: what, were, when Unit: 20 Page(s): 135</p>	<p>Spelling</p> <p>MINI LESSON: Build Spelling, and Language Skills Core Words: what, were, when Unit: 20 Page(s): 135</p>	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts Core Words: what, were, when Unit: 20 Page(s): 136 - 139 (1a, 1b, 1c, 1d)</p>	<p>Spelling</p> <p>MINI LESSON: Build Basic Concepts Core Words: what, were, when Unit: 20 Page(s): 136 - 139 (2a, 2b, 2c, 2d, 2e)</p>
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21	<p>Spelling</p> <p>MINI LESSON: Assess Spelling Progress Core Words: what, were, when Unit: 21 Page(s): 143 - 144</p>	<p>Spelling</p> <p>MINI LESSON: Assess Skill Application Core Words: what, were, when Unit: 21 Page(s): 145</p>	<p>Spelling</p> <p>MINI LESSON: Extend Spelling Assessment Core Words: what, were, when Unit: 21 Page(s): 146</p>	