






Reading









































































I use this document when I am writing my lesson plans. I just copy and paste the appropriate cell to my lesson plan document. Each cell contains the necessary information I need for the day's lesson including lesson focus, lesson activities, and read aloud titles.
















Copy & Paste

<p>READER'S WORKSHOP Frontloading</p>  <p>Mini Lesson: <i>Who Reads?</i> <u>Look! I Can Read!</u> by Susan Hood</p>	<p>READER'S WORKSHOP Frontloading</p>  <p>Mini Lesson: <i>What do Readers Read?</i> <u>Read Anything Good Lately?</u> by Susan Allan <u>Reading is Everywhere</u> by B. and J. Cutting <u>I Can Read</u> by Rozanne Lanzcak Williams</p>	<p>READER'S WORKSHOP Frontloading</p>  <p>Mini Lesson: <i>What do Readers Read? - Colors</i> <u>Colors Everywhere</u> by T. Hoban</p>	<p>READER'S WORKSHOP Frontloading</p>  <p>Mini Lesson: <i>What do Readers Read? - Shapes</i> <u>Shape Spotters</u> by M. Bryant</p>	<p>READER'S WORKSHOP Frontloading</p>  <p>Mini Lesson: <i>What do Readers Read? - Numbers</i> <u>Chicka Chicka 123</u> by Bill Martin</p>
<p>READER'S WORKSHOP Frontloading</p>  <p>Mini Lesson: <i>What do Readers Read? - Letters</i> <u>The Letters are Lost</u> by L. Ernst</p>	<p>READER'S WORKSHOP Frontloading</p>  <p>Mini Lesson: <i>What do Readers Read? - Names</i> <u>A. My Name is Alice</u> by Jane Bayer</p>	<p>READER'S WORKSHOP Frontloading</p>  <p>Mini Lesson: <i>What do Readers Read? - Signs</i> <u>Off to Grandpa's</u> by Bernice Meyers</p>	<p>READER'S WORKSHOP Frontloading</p>  <p>Mini Lesson: <i>What do Readers Read? - Words</i> <u>Mr. Scarry's Big Word Book</u> by Richard Scarry</p>	<p>READER'S WORKSHOP Frontloading</p>  <p>Mini Lesson: <i>When do Readers Read?</i> <u>The Best Time To Read</u> by Debbie Bertram</p>
<p>READER'S WORKSHOP Frontloading</p>  <p><i>Where do Readers Read?</i> <u>The Best Place To Read</u> by Debbie Bertram</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>Why do Readers Read?</i> <u>Reading Makes You Feel Good</u> by Todd Parr</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>How do Readers Read? - Ways to Read</i> <u>Fluffy Books</u> by Hans Williams</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>How do Readers Read? - Voice Levels</i> <u>Loud Sounds, Soft Sounds</u> by P. Whitehouse</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>How do Readers Read? - Voice Levels</i> <u>The Quiet Book</u> by Deborah Underwood <u>The Loud Book</u> by Debora Underwood</p>
<p>READER'S WORKSHOP Frontloading</p>  <p><i>How do Readers Read? - Noisy Neighbors</i> <u>A Quiet Place</u> by Douglass Wood</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>How do Readers Read? - Noisy Neighbors</i> <u>Read to Tiger</u> by S. J. Fore</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>How do Readers Read? - Noisy Neighbors</i> <u>Noisy Books</u> by Paul Harrison</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>How do Readers Read? - Book Boxes</i> <u>My Book Box</u> by Will Hillenbrand</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>How do Readers Read? - PB&J</i> <u>Peanut Butter and Jelly</u> by Nadine Bernard</p>
<p>READER'S WORKSHOP Frontloading</p>  <p><i>How do Readers Read? - Reading Spot</i> <u>My Special Space</u> by Dana Meachen Rau</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>How do Readers Read? - Reading Spot</i> <u>All Alone</u> by Kevin Henkes</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>How do Readers Read? - RtS, RwS, LrR</i> <u>Introduce three independent reading choices.</u></p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>Purpose for Reading</i> <u>Petunia</u> by Roger Duvoisin</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>How do Readers Read? - Stamina</i> <u>D. W. Flips</u> by Marc Brown</p>
<p>READER'S WORKSHOP Frontloading</p>  <p><i>How do Readers Read? - Stamina</i> <u>Luke Goes to Bat</u> by RACHEL ISADORA</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>How do Readers Read? - Stamina</i> <u>Opps-a-Daisy</u> by Claire Freedman</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>How do Readers Read? - Stamina</i> <u>Unsinkable</u> by Larry Brimmer</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>How do Readers Read? - Stamina</i> <u>Where the Big Fish Are</u> by Jonathan London</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>How do Readers Read? - Stamina</i> <u>Nick Plays Baseball</u> by Rachel Isadora</p>

<p>READER'S WORKSHOP Frontloading</p>  <p><i>How do Readers Read?</i> - Stamina Brave Irene by William Steig</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>How do Readers Read?</i> - Stamina Practice Makes Perfect by Rosemary Wells</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>How do Readers Read?</i> - Stamina Superdog: The Heart of a Hero by C. Buehner</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>How do Readers Read?</i> - Read to Self Anchor Chart, Practice, Stamina Building, Graphing Progress</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>How do Readers Read?</i> - Read w/ Someone Anchor Chart, Practice, Stamina Building, Graphing Progress</p>
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<p>READER'S WORKSHOP Frontloading</p>  <p><i>How do Readers Read?</i> - Caring for Books Who's Afraid of the Big Bad Book? by L. Child</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>How do Readers Read?</i> - Caring for Books Read it Don't Eat It by Ian Schoenherr</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>How do Readers Read?</i> - Caring for Books The Wonderful Thing About Hiccups by C. Meng</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>Libraries are Organized Places!</i> Mr. Wiggle's Library by Carol Thompson</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>Libraries are Organized Places!</i> Mr. Wiggles Loves to Read. by Carol Thompson</p>
<p>READER'S WORKSHOP Frontloading</p>  <p><i>Libraries are Organized Places!</i> Mr. Wiggle's Looks for Answers by Carol Thompson</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>Libraries are Organized Places!</i> The Best Book to Read by Debbie Bertram</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>Libraries are Organized Places!</i> I Like Books by Anthony Browne</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>Shopping for Books</i> Book! Book! Book! by Deborah Bruss</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>Just Right Books</i> Godlocks and the Three Bears by P. Galdone</p>
<p>READER'S WORKSHOP Frontloading</p>  <p><i>Just Right Books</i> Too Big, Too Small, Just Right by F. Minters</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>Just Right Books</i> Godlocks and the Three Libearians by J. M. Hopkins</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>Just Right Books</i> Leo the Late Bloomer by Robert Kraus</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>Effort Pays Off!</i> How Rocket Learned to Read by Tad Hills</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>Effort Pays Off!</i> Wolf! by Becky Bloom</p>
<p>READER'S WORKSHOP Frontloading</p>  <p><i>Effort Pay's Off!</i> Calvin Can't Fly by Jennifer Berne</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>What Happens When We Read #1</i> Library Lil by Suzanne Williams</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>What Happens When We Read #2</i> Aunt Chip and the Great Triple Creek Dam Affair by Polacco</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>Books Take Us Places #1</i> Library Mouse: A World to Explore by D. Kirk</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>Books Take Us Places #2</i> The board Book by David Michael Slater</p>
<p>READER'S WORKSHOP Frontloading</p>  <p><i>Books Take Us Places #3</i> I Can Do It All by Mary Pearson</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>Readers Recommend Books</i> Dog Loves Books by Louise Yates</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>Returning Books</i> Kevin Goes to the Library by Liesbet Slegers</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>Give Books a CHANCE #1</i> Read All About It by Laura Bush and Jenna Bush</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>Give Books a CHANCE #2</i> I Don't Like to Read by Nancy Carlson</p>

<p>READER'S WORKSHOP Frontloading</p>  <p><i>Give Books a CHANCE #3</i> Miss Brooks Loves Books! (and I don't!) by B. Botner</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>Give Books a CHANCE #4</i> I Hate to Read by Rita Marshall</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>Give Books a CHANCE #5</i> I Still Hate to Read by Rita Marshall</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>Lots of FLAVORS of Books</i> Jellybeans and the Big book Bonanza by Laura Numeroff</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>Your Teacher TRUSTS You...</i> The Library Dragon by Carmen Agra Deedy</p>
<p>READER'S WORKSHOP Frontloading</p>  <p><i>Lost in a Book</i> Taming Horrible Harry by Lili Chartrand</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>Rereading Books We Love</i> We Are In A Book by Mo Willems</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>Searching for Books</i> We're Going on a Book Hunt by Pat Miller</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>Get Wild About Books</i> Wild About Books by Judy Sierra</p>	<p>READER'S WORKSHOP Frontloading</p>  <p><i>Books are Treasures</i> The Wonderful Book by Leonid Gore</p>
<p>READER'S WORKSHOP Metacognition</p>  <p><i>Are You Thinking?</i> The Relatives Came by Cynthia Rylant</p>	<p>READER'S WORKSHOP Metacognition</p>  <p><i>Reader's Have Strategies</i> Jackson's Plan by Linda Talley</p>	<p>READER'S WORKSHOP Metacognition</p>  <p><i>Strategies to Become a Better Reader...</i> Froggy Plays T-Ball by Jonathan London</p>	<p>READER'S WORKSHOP Metacognition</p>  <p><i>Strategies to Become a Better Reader...</i> Fireworks or Fog?</p>	<p>READER'S WORKSHOP Fix Up Strategies</p>  <p><i>Tap Each Word I Read</i> Various BIG Books</p>
<p>READER'S WORKSHOP Fix Up Strategies</p>  <p><i>Check the Picture</i> In the Mirror by Joy Cowley</p>	<p>READER'S WORKSHOP Fix Up Strategies</p>  <p><i>Say the First Sound (Get Mouth Ready)</i> Yuck Soup by Joy Cowley</p>	<p>READER'S WORKSHOP Fix Up Strategies</p>  <p><i>Think About What Would Make Sense</i> A Monster Sandwich by Joy Cowley</p>	<p>READER'S WORKSHOP Fix Up Strategies</p>  <p><i>Look for a Part of the Word you Know</i> Various BIG Books</p>	<p>READER'S WORKSHOP Fix Up Strategies</p>  <p><i>Make Connections b/n Similar Words</i> Various BIG Books</p>
<p>READER'S WORKSHOP Fix Up Strategies</p>  <p><i>Reread the Sentence</i> BIG Book</p>	<p>READER'S WORKSHOP Fix Up Strategies</p>  <p><i>Skip & Reread</i> BIG Book</p>	<p>READER'S WORKSHOP Fix Up Strategies</p>  <p><i>Integrate!</i> BIG Book or Enlarged Text</p>	<p>READER'S WORKSHOP Fix Up Strategies</p>  <p><i>Integrate!</i> BIG Book or Enlarged Text</p>	<p>READER'S WORKSHOP Fix Up Strategies</p>  <p><i>Integrate!</i> BIG Book or Enlarged Text</p>
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<p>READER'S WORKSHOP Schema</p>  <p><i>Your Schema is Different than Mine #2</i> Roller Coaster by M. Frazee</p>	<p>READER'S WORKSHOP Schema</p>  <p><i>Have Schema? I Do... I Don't...</i> Sometimes we have Schema, Sometimes we don't!</p>	<p>READER'S WORKSHOP Schema</p>  <p><i>We Build (add to) Our Schema</i> My Cousin Samuel...</p>	<p>READER'S WORKSHOP Schema</p>  <p><i>A Visual Representation of the Changes</i></p>	<p>READER'S WORKSHOP Schema</p>  <p><i>Using Schema to Make Predictions</i> Bad Boys by Margie Palantini</p>

<p>READER'S WORKSHOP</p> <p>Schema</p>  <p><i>Understanding How Schema Helps</i> Bad Boys by Margie Palantini</p>	<p>READER'S WORKSHOP</p> <p>Schema</p>  <p><i>Using Schema when Self-Selecting Books</i></p>	<p>READER'S WORKSHOP</p> <p>Schema</p>  <p><i>Using Schema during our Reading #1</i> Down the Back of the Chair</p>	<p>READER'S WORKSHOP</p> <p>Schema</p>  <p><i>Using Schema during our Reading #2</i> Down the Back of the Chair</p>	<p>READER'S WORKSHOP</p> <p>Schema</p>  <p><i>Using Schema during our Reading #3</i> Down the Back of the Chair</p>
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<p>READER'S WORKSHOP</p> <p>Connecting</p>  <p><i>Identifying Connection Stem Statements</i> Previously Read Book</p>	<p>READER'S WORKSHOP</p> <p>Connecting</p>  <p><i>Finding Connections & Using Statements</i> Previously Read Book</p>	<p>READER'S WORKSHOP</p> <p>Connecting</p>  <p><i>Sharing Our Connections</i> Flagging Connections, Sharing With Other Readers</p>	<p>READER'S WORKSHOP</p> <p>Connecting</p>  <p><i>Nonprint Connections</i> Paintings, Music, and Wordless Books</p>	<p>READER'S WORKSHOP</p> <p>Connecting</p>  <p><i>Noticing when Books are Similar</i> Ready Freddy Thanksgiving Turkey Trouble by Abby Klein Henry Huggins by Beverly Cleary</p>
<p>READER'S WORKSHOP</p> <p>Connecting</p>  <p><i>Noticing when Books are Similar</i> Create a Collection Chart to Document Connections</p>	<p>READER'S WORKSHOP</p> <p>Connecting</p>  <p><i>Noticing when Books are Similar</i> Create a Venn Diagram Comparing/Contrasting Books</p>	<p>READER'S WORKSHOP</p> <p>Connecting</p>  <p><i>Connections Help Us Understand</i> Puzzle Demonstration</p>	<p>READER'S WORKSHOP</p> <p>Connecting</p>  <p><i>Connections that Help us Understand #1</i> My Great Aunt Arizona by Gloria Houston</p>	<p>READER'S WORKSHOP</p> <p>Connecting</p>  <p><i>Connections that Help us Understand #2</i> My Great Aunt Arizona by Gloria Houston</p>
<p>READER'S WORKSHOP</p> <p>Connecting</p>  <p><i>Deep or Surface Level Connection? #1</i> Up North at the Cabin by Marsha Wislon Chall</p>	<p>READER'S WORKSHOP</p> <p>Connecting</p>  <p><i>Deep or Surface Level Connection? #2</i> Up North at the Cabin by Marsha Wislon Chall</p>	<p>READER'S WORKSHOP</p> <p>Connecting</p>  <p><i>Deepening Understanding through Disc. #1</i> Ira Sleeps Over by Bernard Waber</p>	<p>READER'S WORKSHOP</p> <p>Connecting</p>  <p><i>Deepening Understanding through Disc. #2</i> Now One Foot, Now the Other by Tomie dePaola</p>	<p>READER'S WORKSHOP</p> <p>Connecting</p>  <p><i>Deepening Understanding through Disc. #3</i> Now One Foot, Now the Other by Tomie dePaola</p>
<p>READER'S WORKSHOP</p> <p>Connecting</p>  <p><i>Author Studies → Deepening Underst.</i> Author: Dr. Seuss</p>	<p>READER'S WORKSHOP</p> <p>Connecting</p>  <p><i>Author Studies → Deepening Underst.</i> Author: Audrey Wood</p>	<p>READER'S WORKSHOP</p> <p>Connecting</p>  <p><i>Author Studies → Deepening Underst.</i> Author: Lois Ehlert</p>	<p>READER'S WORKSHOP</p> <p>Connecting</p>  <p><i>Author Studies → Deepening Underst.</i> Author: Jan Brett</p>	<p>READER'S WORKSHOP</p> <p>Questioning</p>  <p><i>Take Time to Wonder</i> The Wonder Book by Amy Krouse Rosenthal</p>
<p>READER'S WORKSHOP</p> <p>Questioning</p>  <p><i>A Curious Family</i> The Humblebee Hunter by Deborah Hopkinson</p>	<p>READER'S WORKSHOP</p> <p>Questioning</p>  <p><i>Are You Curious, or Not?</i> Thumbs Up, Thumbs Down</p>	<p>READER'S WORKSHOP</p> <p>Questioning</p>  <p><i>Wondering</i> The Heart and the Bottle by Oliver Jeffers</p>	<p>READER'S WORKSHOP</p> <p>Questioning</p>  <p><i>We Wonder...</i> Class Question Box!</p>	<p>READER'S WORKSHOP</p> <p>Questioning</p>  <p><i>Scientific Observation</i> Stopping, Looking, Observing, Wondering, Questioning</p>

<p>READER'S WORKSHOP Questioning</p>  <p><i>Questioning Anchor Chart</i> Question Thought Bubble</p>	<p>READER'S WORKSHOP Questioning</p>  <p><i>Questioning Words Chart</i> Question Words</p>	<p>READER'S WORKSHOP Questioning</p>  <p><i>Asking Before, During, and After</i> Three Column Chart & Various Books Over Time</p>	<p>READER'S WORKSHOP Questioning</p>  <p><i>Questioning 24/7/365</i> Day Full of Questions Chart</p>	<p>READER'S WORKSHOP Questioning</p>  <p><i>Practice Questioning</i> Butcher Paper & Various Books Over Time</p>
<p>READER'S WORKSHOP Questioning</p>  <p><i>Identifying Questioning Thinking Stems</i> Read Aloud Book</p>	<p>READER'S WORKSHOP Questioning</p>  <p><i>Noticing When We Don't Understand</i> Read Aloud Book</p>	<p>READER'S WORKSHOP Questioning</p>  <p><i>Ways Readers Find Answers to Questions</i> Read Aloud Book</p>	<p>READER'S WORKSHOP Questioning</p>  <p><i>Thick and Thin Questions</i> Read Aloud Book</p>	<p>READER'S WORKSHOP Questioning</p>  <p><i>Burning Questions</i> Read Aloud Book</p>
<p>READER'S WORKSHOP Visualizing</p>  <p><i>I Remember...</i> Word Image Phrases</p>	<p>READER'S WORKSHOP Visualizing</p>  <p><i>Where Do I Belong?</i> Common Objects</p>	<p>READER'S WORKSHOP Visualizing</p>  <p><i>What do You Hear?</i> Sound Effect Recording Clips</p>	<p>READER'S WORKSHOP Visualizing</p>  <p><i>Visualizing Anchor Chart</i> Picture Icon</p>	<p>READER'S WORKSHOP Visualizing</p>  <p><i>Planting Vocabulary for Visualizing Stems</i> Read Aloud Book</p>
<p>READER'S WORKSHOP Visualizing</p>  <p><i>Identifying Visualizing Thinking Stems</i> Read Aloud Book</p>	<p>READER'S WORKSHOP Visualizing</p>  <p><i>Identifying Visualizing Thinking Stems</i> Read Aloud Book</p>	<p>READER'S WORKSHOP Visualizing</p>  <p><i>Where Mental Images Come From</i> Read Aloud Book</p>	<p>READER'S WORKSHOP Visualizing</p>  <p><i>When You Hear It, What Do You See?</i> Read Aloud Books, Chapter Books</p>	<p>READER'S WORKSHOP Visualizing</p>  <p><i>When You Hear It, What Do You See?</i> Poetry</p>
<p>READER'S WORKSHOP Visualizing</p>  <p><i>When You Hear It, What Do You See?</i> Snippets</p>	<p>READER'S WORKSHOP Visualizing</p>  <p><i>Drawing Mental Images</i> Pictionary</p>	<p>READER'S WORKSHOP Visualizing</p>  <p><i>Visually Summarizing</i> Graphic Organizers</p>	<p>READER'S WORKSHOP Inferring</p>  <p><i>Clues!</i> Guessing Who and Guessing Where</p>	<p>READER'S WORKSHOP Inferring</p>  <p><i>Identifying Inferring Thinking Stems</i> Read Aloud Book</p>
<p>READER'S WORKSHOP Inferring</p>  <p><i>The Shoe's Story</i> What happened?!</p>	<p>READER'S WORKSHOP Inferring</p>  <p><i>The Lunch's Story</i> Who's lunch?</p>	<p>READER'S WORKSHOP Inferring</p>  <p><i>Defining Inference</i> Visual Definition</p>	<p>READER'S WORKSHOP Inferring</p>  <p><i>Inferring the Storyline</i> Wordless Picture Books</p>	<p>READER'S WORKSHOP Inferring</p>  <p><i>Inferring Before, During, and After</i> Day to Day Read Alouds</p>
<p>READER'S WORKSHOP Inferring</p>  <p><i>Characterization #1</i> Kevin Henkes Books</p>	<p>READER'S WORKSHOP Inferring</p>  <p><i>Characterization #2</i> Kevin Henkes Books</p>	<p>READER'S WORKSHOP Inferring</p>  <p><i>What Does That Mean?</i> Vocabulary Building during Read Alouds</p>	<p>READER'S WORKSHOP Determining Importance</p>  <p><i>What I Want to Share...</i> Show and Share</p>	<p>READER'S WORKSHOP Determining Importance</p>  <p><i>What to Bring?</i> We'll Need...</p>

<p>READER'S WORKSHOP Determining Importance</p>  <p><i>What Teachers Look For</i> Expectations...</p>	<p>READER'S WORKSHOP Determining Importance</p>  <p><i>Pebbles and Sand</i> Important VS Less Important</p>	<p>READER'S WORKSHOP Determining Importance</p>  <p><i>Identifying Determining Importance Stems</i> Read Aloud Book</p>	<p>READER'S WORKSHOP Determining Importance</p>  <p><i>Fiction... What's Important?</i> Plot, Setting, Characters, Problem/Solution</p>	<p>READER'S WORKSHOP Determining Importance</p>  <p><i>Nonfiction... What's Important? #1</i> Text & Nonfiction Text Features</p>
<p>READER'S WORKSHOP Determining Importance</p>  <p><i>Nonfiction... What's Important? #2</i> Nonfiction Text Features</p>	<p>READER'S WORKSHOP Determining Importance</p>  <p><i>What's the Difference?</i> Fiction and Nonfiction</p>	<p>READER'S WORKSHOP Determining Importance</p>  <p><i>Webbing What's Important</i> Graphic Organizer</p>	<p>READER'S WORKSHOP Synthesizing</p>  <p><i>Seeing the Big Picture #1</i> Jigsaw Puzzles</p>	<p>READER'S WORKSHOP Synthesizing</p>  <p><i>Seeing the Big Picture #2</i> Blank Jigsaw Puzzles</p>
<p>READER'S WORKSHOP Synthesizing</p>  <p><i>Seeing the Big Picture #3</i> Jigsaw Puzzle Pieces & Poster Board</p>	<p>READER'S WORKSHOP Synthesizing</p>  <p><i>Retelling - Modeling</i> Story Elements</p>	<p>READER'S WORKSHOP Synthesizing</p>  <p><i>Retelling - Shared, Guided, & Independent</i> Story Elements</p>	<p>READER'S WORKSHOP Synthesizing</p>  <p><i>Identifying Synthesizing Thinking Stems</i> Read Aloud</p>	<p>READER'S WORKSHOP Synthesizing</p>  <p><i>Thinking that Grows or Changes</i> Nonfiction Book about SHARKS</p>
<p>READER'S WORKSHOP Synthesizing</p>  <p><i>Defining Synthesis</i> A Visual Definition</p>				