

September 1 - 5, 2003

	Monday	Tuesday	Wednesday	Thursday	Friday
11:30	No School	<i>Buses were late - - didn't arrive until just before lunch.</i>	<i>Buses were late - - didn't arrive until 5 minutes before lunch.</i> Morning Meeting ✘ Daily Message	<i>Buses were late - - didn't arrive until 5 minutes before lunch.</i> Morning Meeting ✘ Reviewed lunch line procedures	<i>Buses were late - - didn't arrive until 5 minutes before lunch.</i> Morning Meeting ✘ Reviewed lunch line procedures
11:55		Lunch	Lunch	Lunch	Lunch
12:25		Recess	Morning Meeting Cont. ✘ Calendar Reading and Writing Review <i>The Kissing Hand</i> by Audrey Penn. Create hand puzzles to take home. See attached instructions.	Recess	Morning Meeting ✘ Morning Message Art (at 12:30)
1:00		Music	Gym	Music	Gym
1:30		Morning Meeting ✘ Calendar	Bathroom and Drink Break Milk and Snack Break Team Work Create a classroom puzzle representing that we work as a TEAM in our class. See attached instructions for details.	Bathroom and Drink Break Milk and Snack Break	Bathroom and Drink Break Milk and Snack Break
1:45					
2:20		Reading and Writing Read <i>The Kissing Hand</i> by Audrey Penn to the class. Discuss the feelings each character had in the book. Discuss feelings parents and students have on the first day of school.	Math <i>Chrysanthemum</i> book activities. See attached sheet for details.	Math <i>Chrysanthemum</i> book activities. See attached sheet for details.	
					Phonemic Awareness Song and Movement ✘ <i>Ants Go Marching</i> - "Friends Sound March" - CD Song 6 (instrumental). Book page 26 (words).
2:46	Read Aloud, Get Ready for Home, and Dismissal (2:56).	Read Aloud, Get Ready for Home, and Dismissal (2:56).	Read Aloud, Get Ready for Home, and Dismissal (2:56).	Read Aloud, Get Ready for Home, and Dismissal (2:56).	

September 8 - 12, 2003

	Monday	Tuesday	Wednesday	Thursday	Friday
11:30	Morning Meeting ✗ Daily Message ✗ Calendar	Morning Meeting ✗ Daily Message ✗ Calendar	Morning Meeting ✗ Daily Message ✗ Calendar	Morning Meeting ✗ Daily Message ✗ Calendar	Morning Meeting ✗ Daily Message ✗ Calendar
11:55	Lunch	Lunch	Lunch	Lunch	Lunch
12:20	Guidance (First 8 Weeks Only)	Recess	The Name Game <i>See attached sheet.</i>	Recess	The Name Game <i>See attached sheet.</i>
12:50	Learning Centers Introduce <i>Today's Centers</i> pocket chart and review expectations. Allow time to visit centers.		Learning Centers Review <i>Today's Centers</i> pocket chart and review expectations. Allow time to visit centers.		Art
1:00	Gym	Music	Gym	Music	Music
1:30	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break
1:50	Learning Areas Introduce areas to choose from, demonstrate how to choose an area, and review expectations.	Reading and Writing <i>I Like Me!</i> by Nancy Carlson. See attached sheet for details.	Learning Areas Review areas to choose from, how to choose an area, and expectations.	Reading and Writing <i>I Like Me!</i> by Nancy Carlson. See attached sheet for details.	Library
2:20	Reading and Writing <i>I Like Me!</i> by Nancy Carlson. See attached sheet for details.		Reading and Writing <i>I Like Me!</i> by Nancy Carlson. See attached sheet for details.		Reading and Writing <i>I Like Me!</i> by Nancy Carlson. See attached sheet for details.
2:40	✗ Phonemic Awareness Song and Movement. <i>Ants Go Marching</i> – “Friends Sound March” Song 6. Book page 26. ✗ Get Ready for Home ✗ Dismissal	✗ Phonemic Awareness Song and Movement. <i>Alouette</i> – “Fun With Names” Song 3. Book pg 17. ✗ Get Ready for Home ✗ Dismissal	✗ Phonemic Awareness Song and Movement. <i>Alouette</i> – “Fun With Names” Song 3. Book page 17. ✗ Get Ready for Home ✗ Dismissal	✗ Phonemic Awareness Song and Movement. <i>If You're Happy and You Know It</i> - “Singing Silly Names” CD 30. Book page 19. ✗ Get Ready for Home ✗ Dismissal	✗ Phonemic Awareness Song and Movement. <i>If You're Happy and You Know It</i> - “Singing Silly Names” CD 30. Book page 19. ✗ Get Ready for Home ✗ Dismissal

September 15 - 19, 2003

	Monday	Tuesday	Wednesday	Thursday	Friday
11:30	Morning Meeting ✗ Daily Message ✗ Calendar	Early Release Day - No Half Day Kindergarten	Morning Meeting ✗ Daily Message ✗ Calendar	Morning Meeting ✗ Daily Message ✗ Calendar	Morning Meeting ✗ Daily Message ✗ Calendar
11:55	Lunch		Lunch	Lunch	Lunch
12:20	Guidance (First 8 Weeks Only)		The Name Game <i>See attached sheet.</i>	Recess	The Name Game <i>See attached sheet.</i>
12:50	Handwriting: <i>I, i</i>		Handwriting: <i>L, l</i>		Art
1:00	Gym		Gym	Music	Gym
1:30	Bathroom, Water, Milk, and Snack Break		Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break
1:50	Learning Areas		Learning Areas	Reading & Social Studies ✗ <i>Freight Train!</i> by Donald Crews. ✗ Colors Train ✗ See attached sheet.	Library
2:20	Reading & Social Studies ✗ <i>Freight Train!</i> by Donald Crews. ✗ Colors Train ✗ See attached sheet.		Reading & Social Studies ✗ <i>Freight Train!</i> by Donald Crews. ✗ Colors Train ✗ See attached sheet.		Reading & Social Studies ✗ <i>Freight Train!</i> by Donald Crews. ✗ Colors Train ✗ See attached sheet.
2:40	✗ Get Ready for Home ✗ Dismissal		✗ Get Ready for Home ✗ Dismissal	✗ Get Ready for Home ✗ Dismissal	✗ Get Ready for Home ✗ Dismissal

September 22 - 26, 2003

	Monday	Tuesday	Wednesday	Thursday	Friday
11:30	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant
11:55	Lunch	Lunch	Lunch	Lunch	Lunch
12:20	Guidance (First 8 Weeks Only)	Recess	The Name Game <i>See attached sheet.</i>	Recess	The Name Game <i>See attached sheet.</i>
12:30	Handwriting: <i>N, n</i>		Handwriting: <i>M, m</i>		Art
1:00	Gym	Music	Gym	Music	Music
1:30	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break
1:50	Learning Areas	Color Poems and Songs Color Songs: ✓ Yellow ✓ Green My Colors Song Book Colors and Shapes Quilt Color Blending Books: 1. <u>Little Yellow Little Blue</u> by Leo Lionni 2. <u>Color Dance</u> by Ann Jonas 3. <u>Mouse Paint</u> by Ellen Stoll Walsh	Learning Areas	Color Poems and Songs Color Songs: ✓ White ✓ Brown My Colors Song Book Color Blending Activities: 1. Squishy Bags 2. Student Book	Library
2:20	Color Poems and Songs Color Songs: ✓ Red ✓ Orange My Colors Song Book Colors and Shapes Quilt		Color Poems and Songs Color Songs: ✓ Blue ✓ Purple My Colors Song Book <u>Cat's Colors</u> by Jane Cabrera Our Favorite Color Graph		Color Poems and Songs Color Songs: ✓ Black My Colors Song Book Goldfish Patterning
2:40	✗ Get Ready for Home ✗ Dismissal	✗ Get Ready for Home ✗ Dismissal	✗ Get Ready for Home ✗ Dismissal	✗ Get Ready for Home ✗ Dismissal	✗ Get Ready for Home ✗ Dismissal

September 29 – October 3, 2003

	Monday	Tuesday	Wednesday	Thursday	Friday
11:30	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant
11:55	Lunch	Lunch	Lunch	Lunch	Lunch
12:20	Guidance (First 8 Weeks Only)	Recess	The Name Game <i>See attached sheet.</i>	Recess	The Name Game <i>See attached sheet.</i>
12:30	Handwriting: <i>A, a</i>		Handwriting: <i>T, t</i>		Art
1:00	Gym	Music	Gym	Music	Gym
1:30	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break
1:50	Learning Areas	Shape Poems Predictable Chart: _____	Learning Areas	Shape Poems Predictable Chart: _____	Library
2:20	Shape Poems Journaling	(#) (color) (object) Journaling	Shape Poems Journaling	(#) (color) (object) Journaling	Shape Poems Journaling
2:53	✗ Get Ready for Home ✗ Dismissal	✗ Get Ready for Home ✗ Dismissal	✗ Get Ready for Home ✗ Dismissal	✗ Get Ready for Home ✗ Dismissal	✗ Get Ready for Home ✗ Dismissal

Learning Center Projects: **Textured Alphabet**, **Textured Names**, and **Name Discovery Bottles**.

October 6 - 10, 2003

	Monday	Tuesday	Wednesday	Thursday	Friday
11:30	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Early Release Day No Half Day Kindergarten	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant
11:55	Lunch	Lunch	Lunch		Lunch
12:20	Guidance (First 8 Weeks Only)	Recess	The Name Game <i>See attached sheet.</i>		The Name Game <i>See attached sheet.</i>
12:30			Handwriting: <i>O,o & C,c</i>		Art
1:00	Gym	Music	Gym		Music
1:30	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break		Bathroom, Water, Milk, and Snack Break
1:50	Learning Areas	<u>I Went Walking</u> by Sue Williams a. Shared Reading Activities	Learning Areas		Library
2:20	<u>I Went Walking</u> by Sue Williams e. Shared Reading Activities f. Predictable Chart g. Class Book h. Student Mini Books	b. Predictable Chart c. Class Book d. Student Mini Books	<u>I Went Walking</u> by Sue Williams i. Shared Reading Activities j. Predictable Chart k. Class Book l. Student Mini Books		<u>I Went Walking</u> by Sue Williams m. Shared Reading Activities n. Predictable Chart o. Class Book p. Student Mini Books
2:53	✗ Get Ready for Home ✗ Dismissal	✗ Get Ready for Home ✗ Dismissal	✗ Get Ready for Home ✗ Dismissal	✗ Get Ready for Home ✗ Dismissal	

Learning Center Projects: **Textured Alphabet**, **Textured Names**, and **Name Discovery Bottles**.

October 13 - 17, 2003

Shaded Boxes = Theme Lessons

	Monday	Tuesday	Wednesday	Thursday	Friday
11:30	Morning Meeting ✕ Daily Message ✕ Calendar ✕ Alphabet Chant	Morning Meeting ✕ Daily Message ✕ Calendar ✕ Alphabet Chant	Morning Meeting ✕ Daily Message ✕ Calendar ✕ Alphabet Chant	Morning Meeting ✕ Daily Message ✕ Calendar ✕ Alphabet Chant	Morning Meeting ✕ Daily Message ✕ Calendar ✕ Alphabet Chant
11:55	Lunch	Lunch	Lunch	Lunch	Lunch
12:20	TRANSPORTATION: ○ KWL Chart ○ Transportation Songs and Poems ○ Journaling	Recess	GUIDANCE	Recess	Handwriting: S,s
12:30					Art
1:00	Gym	Music	Gym	Music	Gym
1:30	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break
1:50	Learning Areas	TRANSPORTATION: ○ Transportation Songs ○ Journaling	Learning Areas	TRANSPORTATION: ○ Transportation Songs ○ Shoe, Shoe Trains ○ ABAB Patterning ○ Mini Transportation Books	Library
2:20	TRANSPORTATION: ○ KWL Chart ○ Transportation Songs ○ Journaling		TRANSPORTATION: ○ Transportation Songs ○ Ways We Came to School Graph ○ Mini Transportation Books		TRANSPORTATION: ○ Shoe, Shoe Train Graph ○ ABAB Patterning ○ Transportation Museum ○ # of Wheels Graph ○ Mini Transportation Books
2:53	✕ Get Ready for Home ✕ Phonemic Awareness Song and Movement: <i>The Animals Like to Talk.</i> ✕ Dismissal	✕ Get Ready for Home ✕ Dismissal	✕ Get Ready for Home ✕ Dismissal	✕ Get Ready for Home ✕ Dismissal	✕ Get Ready for Home ✕ Dismissal

Centers: ABAB Patterning, Shoe Shoe Trains, Vehicle Measuring, Freight Train "Moving", Student Mini Books

Centers are visited by children when they are finished with the day's main activity. They proceed through the centers in order and use their clothespin to show which project they are working on.

October 20 - 24, 2003

Shaded Boxes = Theme Lessons

	Monday	Tuesday	Wednesday	Thursday	Friday
11:30	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant
11:55	Lunch	Lunch	Lunch	Lunch	Lunch
12:20	TRANSPORTATION: ○ Transportation Literature ○ Read Alouds ○ Journaling	Recess	TRANSPORTATION: ○ Transportation Literature ○ Read Alouds ○ Vehicle Discussion ○ Questions (Oral Lang.)	Recess	Handwriting: <i>B, b</i> Handwriting: <i>D, d</i>
12:30					Art
1:00	Gym	Music	Gym	Music	Music
1:30	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break
1:50	Learning Areas	TRANSPORTATION: ○ Transportation Songs and Poems ○ <u>Sheep in a Jeep</u> : Day 2 ○ Journaling ○ Transportation Centers	Learning Areas	TRANSPORTATION: ○ Transportation Songs and Poems ○ Journaling ○ Transportation Centers	Library
2:20	TRANSPORTATION: ○ Transportation Songs and Poems ○ <u>Sheep in a Jeep</u> : Day 1 ○ Transportation Centers		TRANSPORTATION: ○ Transportation Songs and Poems ○ Journaling ○ Transportation Centers		TRANSPORTATION: ○ Transportation Songs and Poems ○ Journaling ○ Transportation Centers
2:53	✗ Phonemic Awareness Song and Movement: The Animals Like to Talk. ✗ Get Ready for Home ✗ Dismissal	✗ Phonemic Awareness Song and Movement: The Animals Like to Talk. ✗ Get Ready for Home ✗ Dismissal	✗ Phonemic Awareness Song and Movement: The Animals Like to Talk. ✗ Get Ready for Home ✗ Dismissal	✗ Phonemic Awareness Song and Movement: The Animals Like to Talk. ✗ Get Ready for Home ✗ Dismissal	✗ Phonemic Awareness Song and Movement: The Animals Like to Talk. ✗ Get Ready for Home ✗ Dismissal

Centers: ABAB Patterning, Vehicle Measuring, Shoe Shoe Trains, Freight Train, Student Mini Books (*Transportation Songs* and *Go Car Go*).
Centers are visited by children when they are finished with the day's "main" activity. They proceed through the centers in order and use their clothespin to show which project they are working on.

October 27 - 31, 2003

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Boxes

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Theme
Lessons

	Monday	Tuesday	Wednesday	Thursday	Friday
11:30	Morning Meeting ✕ Daily Message ✕ Calendar ✕ Alphabet Chant	Morning Meeting ✕ Daily Message ✕ Calendar ✕ Alphabet Chant	Morning Meeting ✕ Daily Message ✕ Calendar ✕ Alphabet Chant	<i>No School</i>	<i>No School</i>
11:55	Lunch	Lunch	Lunch		
12:20	OCTOBER FUN: Centers: <ul style="list-style-type: none"> ▪ Apple Activities ▪ Pumpkin Activities ▪ Leaf Activities ▪ Skeleton Activities ▪ Bat Activities ▪ Spider Activities 	Recess	OCTOBER FUN: Centers: <ul style="list-style-type: none"> ▪ Apple Activities ▪ Pumpkin Activities ▪ Leaf Activities ▪ Skeleton Activities ▪ Bat Activities ▪ Spider Activities 		
12:30	<ul style="list-style-type: none"> ▪ Apple Activities ▪ Pumpkin Activities ▪ Leaf Activities ▪ Skeleton Activities ▪ Bat Activities ▪ Spider Activities 		<ul style="list-style-type: none"> ▪ Apple Activities ▪ Pumpkin Activities ▪ Leaf Activities ▪ Skeleton Activities ▪ Bat Activities ▪ Spider Activities 		
1:00	Gym	Music	Gym		
1:30	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break	OCTOBER FUN: Centers: <ul style="list-style-type: none"> ▪ Apple Activities ▪ Pumpkin Activities ▪ Leaf Activities ▪ Skeleton Activities ▪ Bat Activities ▪ Spider Activities 		
1:50	Learning Areas	OCTOBER FUN: Centers: <ul style="list-style-type: none"> ▪ Apple Activities ▪ Pumpkin Activities ▪ Leaf Activities ▪ Skeleton Activities ▪ Bat Activities ▪ Spider Activities 	<ul style="list-style-type: none"> ▪ Apple Activities ▪ Pumpkin Activities ▪ Leaf Activities ▪ Skeleton Activities ▪ Bat Activities ▪ Spider Activities 		
2:20	OCTOBER FUN: Centers: <ul style="list-style-type: none"> ▪ Apple Activities ▪ Pumpkin Activities ▪ Leaf Activities ▪ Skeleton Activities ▪ Bat Activities ▪ Spider Activities 	<ul style="list-style-type: none"> ▪ Apple Activities ▪ Pumpkin Activities ▪ Leaf Activities ▪ Skeleton Activities ▪ Bat Activities ▪ Spider Activities 			
2:55	✕ Dismissal	✕ Dismissal	✕ Dismissal		

November 3 - 7, 2003

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Boxes

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Theme
Lessons

	Monday	Tuesday	Wednesday	Thursday	Friday
11:30	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant
11:55	Lunch	Lunch	Lunch	Lunch	Lunch
12:20	FOOD: ○ Friendship Soup Activity	Recess	FOOD: ○ Journaling	Recess	FOOD: ○ Food Sort and Group
12:30					
1:00	Gym	Music	Gym	Music	Gym
1:30	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break
1:50	Learning Areas	FOOD: ○ 2 nd Reading ○ Identify Star Words ○ Identify Punctuation ○ Predictable Chart: _____ put in some ____. ○ Journaling	Learning Areas	FOOD: ○ Create Class Book ○ Choral Reading ○ Journaling	Library
2:20	FOOD: ○ Yuck Soup by Joy Cowley ○ Picture Walk ○ 1 st Reading ○ Journaling		FOOD: ○ 3 rd Reading ○ Building Sentences from Predictable Chart Activity: Create Sentences, count letters/sentences/lines/words, locate ending punctuation ○ Journaling		FOOD: ○ Choral Reading ○ Reenactment of Friendship Soup and Yuck Soup ○ Word Box ○ Journaling
2:53	✗ Get Ready for Home ✗ Phonemic Awareness Song and Movement: <i>The Animals Like to Talk.</i> ✗ Dismissal	✗ Get Ready for Home ✗ Phonemic Awareness Song and Movement: <i>The Animals Like to Talk.</i> ✗ Dismissal	✗ Get Ready for Home ✗ Phonemic Awareness Song and Movement: <i>The Animals Like to Talk.</i> ✗ Dismissal	✗ Get Ready for Home ✗ Phonemic Awareness Song and Movement: <i>The Animals Like to Talk.</i> ✗ Dismissal	✗ Get Ready for Home ✗ Phonemic Awareness Song and Movement: <i>The Animals Like to Talk.</i> ✗ Dismissal

November 10 - 14, 2003

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Theme
Lessons

	Monday	Tuesday	Wednesday	Thursday	Friday
11:30	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant
11:55	Lunch	Lunch	Lunch	Lunch	Lunch
12:20	FOOD: ○ KWL Chart ○ Journal	Recess	FOOD: ○ Handwriting ○ Journal	Recess	FOOD: ○ Handwriting ○ Journal
12:30					Art
1:00	Gym	Music	Gym	Music	Gym
1:30	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break
1:50	Learning Areas	FRUITS & VEGGIES: ○ Mystery Fruits and Vegetables: <i>taste test, information, where from, why good for us, etc.</i> ○ Fruit Predictable Chart: "A/an _____ is a fruit." ○ Vegetable Predictable Chart: "A/an _____ is a vegetable." ○ Fruit and Vegetable Food Group Books	Learning Areas	MEATS: ○ Peanut Butter Making ○ <u>From Peanuts to Peanut Butter</u> by Melvin Berger ○ Meat Food Group Books ○ Meat Predictable Chart: "Protein is in _____."	Library
2:20	DAIRY: ○ <u>It Looked Like Spilt Milk</u> by Charles Shaw ○ Spilt Milk (Cloud) Pictures ○ Favorite Milk Graph ○ Milk Mustache Photos and Book using the Milk Predictable Chart: "_____ has milk in it." ○ Dairy Food Group Books		GRAINS: ○ Bread Making ○ Grain Predictable Chart: "I like _____ bread." ○ Grain Food Group Books		SWEETS & OILS: ○ Jelly Bean Counting, Sorting, and Graphing ○ Jelly Bean "How Many?" Counting & Writing Bks ○ Sweets Predictable Chart: "_____ jellybean." (number, color) ○ Sweets & Oils Food Groups Books
2:53	✗ Get Ready for Home ✗ Phonemic Awareness Song and Movement. ✗ Dismissal	✗ Get Ready for Home ✗ Phonemic Awareness Song and Movement. ✗ Dismissal	✗ Get Ready for Home ✗ Phonemic Awareness Song and Movement. ✗ Dismissal	✗ Get Ready for Home ✗ Phonemic Awareness Song and Movement. ✗ Dismissal	✗ Get Ready for Home ✗ Phonemic Awareness Song and Movement. ✗ Dismissal

November 17 - 20, 2003

Shaded Boxes =

Theme Lessons

	Monday	Tuesday	Wednesday	Thursday	Friday
11:30	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	No School
11:55	Lunch	Lunch	Lunch	Lunch	
12:20	FOOD: ○ Shared Reading of <u>A Monster Sandwich</u> by Joy Cowley ○ Modeled & Independent Writing (journaling)	Recess	FOOD: ○ Modeled & Independent Writing (journaling)	Recess	
12:30					
1:00	Gym	Music	Gym	Music	
1:30	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break	
1:50	Learning Areas	A MONSTER SANDWICH: ○ Small Group #2 ○ Centers	Learning Areas	A MONSTER SANDWICH: ○ Create class book ○ Centers	
2:20	A MONSTER SANDWICH: ○ Small Group #1 ○ Centers		A MONSTER SANDWICH: ○ Small Group #3 ○ Centers		
2:55	✗ Get Ready for Home ✗ Dismissal	✗ Get Ready for Home ✗ Dismissal	✗ Get Ready for Home ✗ Dismissal	✗ Get Ready for Home ✗ Dismissal	

Phonemic Awareness (Song, Rhyme, and Movement):

What's Cooking in the Kitchen? - pg. 63 (FALL), CD Song #24

Mr. Turkey - pg. 64 (FALL), CD Song #15

Turkey Talk - pg. 65 (FALL), CD Song #53

Tommy the Turkey - pg. 66 (FALL), CD Song #37

Thanksgiving Dinner - pg. 67 (FALL), CD Song #48

November 24 - 25, 2003

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Boxes

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Theme
Lessons

	Monday	Tuesday	Wednesday	Thursday	Friday
11:30	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	<h1>No School</h1>		
11:55	Lunch	Lunch			
12:20	THANKSGIVING: <u>The Story of the Pilgrims</u> by Katherine Ross <u>This First Thanksgiving Day</u> by Laura Krauss Melmed Create "How Many" Thanksgiving Counting Book Planting Corn with "Fish"	Recess			
1:00	Gym	THANKSGIVING: <u>The Night Before Thanksgiving</u> by Natasha Wing Rhyming Words Foods and Traditions			
1:30	Bathroom, Water, Milk, and Snack Break	Bathroom, Water, Milk, and Snack Break			
1:50	THANKSGIVING: <u>If You Were At The First Thanksgiving</u> by Anne Kamma	THANKSGIVING: <i>Five Fat Turkeys You See</i>			
2:25	Book Discussion Venn Diagram children of today and Pilgrim children Center Work: <i>Journal,</i> <i>Patterning, Letter books</i>	Music			
2:55	✗ Get Ready for Home ✗ Dismissal	✗ Get Ready for Home ✗ Dismissal			

December 1 – 5, 2003

Shaded Boxes =

Theme Lessons

	Monday	Tuesday	Wednesday	Thursday	Friday	
11:30	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	<h1>No School</h1>	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	
11:55	Lunch		Lunch	Lunch	Lunch	
12:20	LITERACY & MATH: → Hearts "on" (mini book) → Numbers 1 – 5 → Letters <i>Rr, Gg, Ww</i> → Letter Books: <i>Bb, Cc, Dd, Ff</i>		FAMILY: A Family is Special by Darwin Walton "My family _____." Predictable Chart Activity	Recess	FAMILY: "My family _____." Make a Class Book	
12:30					Art	
1:00	Gym		Gym	<i>Service Learning:</i> Make Wall Hanging Decorations	Gym	
1:30	Snack Break		Snack Break	Snack Break	Snack Break	
1:50	Learning Areas		Learning Areas	LITERACY & MATH: → Journal → Hearts "on" (mini book) → Numbers 1 – 5 → Letters <i>Rr, Gg, Ww</i> → Letter Books: <i>Bb, Cc, Dd, Ff</i>	Library (until 2:15)	
2:20	THEN & NOW: Long Ago and Today by Rozanne Lanczak Williams Then and Now by Glenn Conner		FAMILY: "My family _____." Sentence Builder Activity	Phonemic Awareness Song: CD Song 21 (instrumental) and 22 (vocal); "Rhyme Time" - - pg. 16 in <i>Winter</i> .	LITERACY & MATH: → Journal → Hearts "on" (mini book) → Numbers 1 – 5 → Letters <i>Rr, Gg, Ww</i> → Letter Books: <i>Bb, Cc, Dd, Ff</i>	
2:25					Music	Phonemic Awareness Song: CD Song 21 (instrumental) and 22 (vocal); "Rhyme Time" - - pg. 16 in <i>Winter</i> .

December 15 – 19, 2003

Shaded Boxes

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Theme Lessons

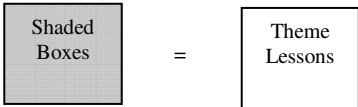
	Monday	Tuesday	Wednesday	Thursday	Friday
11:30	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant
11:55	Lunch	Lunch	Lunch	Lunch	Lunch
12:20	GINGERBREAD: Sentence Builders & Class Book: <i>Run! Run! As fast as you can!</i> <i>I'm the Gingerbread Man! I ran away from _____.</i>	Recess	GINGERBREAD: Gingerbread Centers <i>Gingerbread Graph</i> <i>Glyph Activity</i> <i>ABB Patterning</i> <i>Non-Standard Units of Measurement</i> <i>I see ___ buttons.</i>	Recess	GINGERBREAD: Gingerbread Centers <i>Finish unfinished work!</i>
12:30					Art
1:00	Gym	<h1>Field Trip</h1>	Gym	HANUKKAH:	Gym
1:30	Snack Break		Snack Break	Snack Break	Snack Break
1:50	Learning Areas		Learning Areas	KWANZAA:	Library (until 2:15)
2:20	GINGERBREAD: Gingerbread Centers <i>Gingerbread Graph</i> <i>Glyph Activity</i> <i>ABB Patterning</i> <i>Non-Standard Units of Measurement</i> <i>I see ___ buttons.</i>	Sturgeon Bay Senior Center & Door County Memorial Hospital	GINGERBREAD: Gingerbread Centers <i>Gingerbread Graph</i> <i>Glyph Activity</i> <i>ABB Patterning</i> <i>Non-Standard Units of Measurement</i> <i>I see ___ buttons.</i>		CHRISTMAS:
2:25		Music		Music	

Other Versions of Gingerbread Books:

The Gingerbread Boy by Harriet Ziefert
Richard Scarry's The Gingerbread Boy by Richard Scarry
The Bun by Marcia Brown
The Gingerbread Man by Jim Aylesworth
Stop That Pickle! by Peter Armour
Maisy Makes Gingerbread by Lucy Cousins
The Gingerbread Boy by Richard Egielski
The Stinky Cheese Man by Jon Scieszka
The Runaway Rice Cake by Ying Chang Compestine

The Gingerbread Man by Eric A. Kimmel
 The Gingerbread Man by Graham Percy
 The Gingerbread Rabbit by Randall Jarrell
 The Gingerbread Boy by William Curtis Holdsworth
 The Pancake by Norwegian Author
 The Gingerbread Man by Karen Schmidt
 The Gingerbread Kid: Goes to School by Joan Holub
 Journey Cake, Hol by Ruth Sawyer
 The Little Cookie by Margaret Hillert
 What's in Fox's Sack? By Paul Galdone
 The Clay Boy by Mirra Ginsburg

The Gingerbread Baby by Jan Brett
 The Gingerbread Boy by Paul Galdone

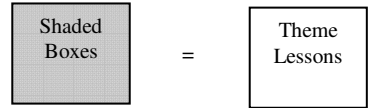


January 5 – 9, 2003

	Monday	Tuesday	Wednesday	Thursday	Friday
11:30	Morning Meeting ✕ Daily Message ✕ Calendar ✕ Alphabet Chant	Morning Meeting ✕ Daily Message ✕ Calendar ✕ Alphabet Chant	Morning Meeting ✕ Daily Message ✕ Calendar ✕ Alphabet Chant	Morning Meeting ✕ Daily Message ✕ Calendar ✕ Alphabet Chant	Morning Meeting ✕ Daily Message ✕ Calendar ✕ Alphabet Chant
11:55	Lunch	Lunch	Lunch	Lunch	Lunch
12:20	Centers: In Winter & Winter Counting Book ABC Tactile Books Mrs. Meacham	Centers: In Winter & Winter Counting Book ABC Tactile Books Mrs. Meacham	Centers: In Winter & Winter Counting Book ABC Tactile Books Mrs. Meacham	Recess	Winter: Interactive Write: <i>SLEDDING</i>
12:30	Journal: Model, Independent Writing	Journal: Model, Independent Writing	Journal: Model, Independent Writing		Art
1:00	Gym	Winter: Science & Writing: <i>Blowing Bubbles Outside</i>	Gym	Journal: Model, Independent Writing	Winter: Shared Reading Catch Up... Student Chosen Read Aloud Books <i>Class Book: In the Snow</i> * Create Book Pages
1:30	Snack Break	Snack Break	Snack Break	Snack Break	Snack Break
1:50	Learning Areas	Winter: Shared Reading	Learning Areas	Winter: Shared Reading	Library (until 2:15)
2:20	Winter: Shared Reading Snow Graph <u>A Snowy Day</u> by Keats	Erase-A-Rhyme: <i>Snowman</i> <u>50 Below Zero</u> by Munsch <i>Class Book: In the Snow</i> * Predictable Chart	Winter: Shared Reading Snowball Fight Student Chosen Read Aloud Books	Catch Up... Student Chosen Read Aloud Books <i>Class Book: In the Snow</i> * Sentence Builders (independent)	Winter: Student Chosen Read Aloud Books

2:25	<i>Class Book: <u>In the Snow</u></i> * Predictable Chart	Music	<i>Class Book: <u>In the Snow</u></i> * Sentence Builders (whole Group)	Music	Music
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January 12 – 16, 2003



	Monday	Tuesday	Wednesday	Thursday	Friday
11:30	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Song	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Song	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant
11:55	Lunch	Lunch	Lunch	Lunch	Lunch
12:20	JOURNAL: Model, Independent Writing	JOURNAL: Model, Independent Writing	JOURNAL: Model, Independent Writing	Recess	WINTER: Interactive Write: <i>THREE KITTENS</i>
12:30	(ENTERS: Emergent Readers: 1. <u>The Snowman</u> 2. <u>Letter E,e</u> Tactile ABC Books Mrs. Meacham	(ENTERS: Emergent Readers: 1. <u>The Snowman</u> 2. <u>Letter E,e</u> Tactile ABC Books Mrs. Meacham	(ENTERS: Emergent Readers: 1. <u>The Snowman</u> 2. <u>Letter E,e</u> Tactile ABC Books Mrs. Meacham		Art
1:00	Gym	WINTER: (Science, Math & Writing) <i>Snow Melting Experiment & Graph</i>	Gym	JOURNAL: Model, Independent Writing	Gym
1:30	Snack Break	Snack Break	Snack Break	Snack Break	Snack Break
1:50	Learning Areas	WINTER: Colorful Mittens <small>Shared Reading</small> Three Little Kittens: Song by Dr. Jean Mini Book by Dr. Jean	Learning Areas	WINTER: Colorful Mittens <small>Shared Reading</small> Three Little Kittens: Song by Dr. Jean Mini Book by Dr. Jean	Library (until 2:15)
2:20	WINTER: Colorful Mittens <small>Shared Reading</small> Three Little Kittens: Book by Paul Galdone	<u>Mittens</u> class book ○ Predictable chart	WINTER: Colorful Mittens <small>Shared Reading</small> Three Little Kittens: Song by Dr. Jean	<u>Mittens</u> class book ○ Sentence Builders ○ Class Book	WINTER: Snow Globe

Song by Dr. Jean
 Mini Book by Dr. Jean
Mittens class book
 ○ Predictable chart

Mini Book by Dr. Jean
Mittens class book
 ○ Predictable chart

JOURNAL:
 Model, Independent Writing

Lesson Plans

January 19 – 23, 2003

	Monday	Tuesday	Wednesday	Thursday	Friday
11:30	Meyer Theatre Field Trip	Morning Meeting ✕ Daily Message ✕ Calendar ✕ Alphabet Song	Morning Meeting ✕ Daily Message ✕ Calendar ✕ Alphabet Chant	Morning Meeting ✕ Daily Message ✕ Calendar ✕ Alphabet Song	No School
11:55		LUNCH	LUNCH	LUNCH	
12:20		Recess <div style="border: 1px dashed black; border-radius: 15px; padding: 5px; text-align: center;"> Assessments </div>	Martin Luther King * Eggs * Journal * Read Aloud(s)	Recess <div style="border: 1px dashed black; border-radius: 15px; padding: 5px; text-align: center;"> Assessments </div>	
1:00		* Class Book: <u>My Mittens . . .</u> * Journal	Gym	* <u>The Mitten</u> by Jan Brett * Sequencing & Re-enacting * Emergent Reader Book	
1:30		SNACK BREAK	SNACK BREAK	SNACK BREAK	
1:45		* Gloves Project (counting by 10s & 5s) * Snow Globes	Learning Areas	"What Will I Wear In The Winter" Phonemic Awareness Song & Shared Reading Activities	
2:20		* ABC Books	* Mittens Non-Standard Units of Measurement Activity		
2:25		Music		Music	

			* ABC Books		
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January 26 - 30, 2003

	Monday	Tuesday	Wednesday	Thursday	Friday
11:30	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Early Release Day No Half-Day Kindergarten	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Song	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Alphabet Chant
11:55	Lunch		Lunch	Lunch	Lunch
12:20	Little Convincer Presentation		Recess	Art	JOURNAL: * I can _____.
1:00			<h1>Musical</h1>	BEAR FACTS * Whole Group * Picture Walk * Author/Illustrator * Read * Discuss	BEAR FACTS * Small Group * Beginnings & Endings of Words * Counting Page's Words * Locate Star Words * Centers for Others
1:30	Snack Break			Snack Break	Snack Break
1:50	JOURNAL: * Field Trip * Show Globes BEARS: * KWL Chart * Erase-A-Rhyme * Interactive Write			ERIC CARLE: Panda Bear, Panda Bear ... Brown Bear, Brown Bear ... Polar Bear, Polar Bear ... Eric Carle Art (Video & Books). JOURNAL: * Bears can _____.	Library
2:20				Snack Break	Music
		JOURNAL: * 5 th Grade Musical			

Note: Bear book read alouds whenever time permits!

February 2 - 6, 2004

	Monday	Tuesday	Wednesday	Thursday	Friday
11:30	Morning Meeting ✕ Daily Message ✕ Calendar ✕ Alphabet Song	Morning Meeting ✕ Daily Message ✕ Calendar ✕ Alphabet Song	Morning Meeting ✕ Daily Message ✕ Calendar ✕ Alphabet Song	Morning Meeting ✕ Daily Message ✕ Calendar ✕ Alphabet Song	Snow Day
11:55	Lunch	Lunch	Lunch	Lunch	
12:20	HAIRY BEAR * By Joy Cowley * Whole Group * Picture Walk * Rounding Up Rhymes BEARS * By Melvin Berger * Whole Group * Picture Walk * Class Discussion	Recess <i>Assess!</i>	BILL MARTIN BEAR BOOKS <ul style="list-style-type: none"> ▪ Polar Bear, Polar Bear ▪ Brown Bear, Brown Bear ▪ Panda Bear, Panda Bear 	Recess	
1:00	Gym	Guided Reading Groups: 1. <u>Colors</u> 2. <u>Shoo Fly!</u>	Gym	Guided Reading Groups: 1. <u>Colors</u> 2. <u>Shoo Fly!</u>	
1:30	Snack Break	Snack Break	Snack Break	Snack Break	
1:50	Learning Areas	JOURNAL & CENTERS 1. AABB Patterns 2. Measuring Bears 3. ABC Tactile Books 4. Literacy Centers	Learning Areas	JOURNAL & CENTERS 1. AABB Patterns 2. Measuring Bears 3. ABC Tactile Books 4. Literacy Centers	
2:20	JOURNAL & CENTERS 1. AABB Patterns 2. ABC Tactile Books 3. Literacy Centers	Music	JOURNAL & CENTERS 5. AABB Patterns 6. Measuring Bears 7. ABC Tactile Books 8. Literacy Centers	Music	

February 9 - 13, 2004

	Monday	Tuesday	Wednesday	Thursday	Friday
11:30	Morning Meeting ✗ Daily Message ✗ Calendar	Morning Meeting ✗ Daily Message ✗ Calendar	Morning Meeting ✗ Daily Message ✗ Calendar	100th Day of School ○ Jessica's 100 ____ (100 items on grid) ○ 100 th Day Hats ○ 100 Dots Game ○ Sharing 100 w/ Friends ○ <i>I could eat 100 ____.</i> (Class Book)	Morning Meeting ✗ Daily Message ✗ Calendar
11:55	Lunch	Lunch	Lunch	Lunch	Lunch
12:20	Assess!	Recess	<u>Bear Facts</u> * Re-read * Sing song * List facts * Class book	Recess	Art
1:00	Gym	Journal	Gym	100th Day of School ○ 100s Poster Fill In (thumbprints, stamps, stickers, etc) ○ Marshmallow Constructions ○ Writing to 100 (on adding machine tape) ○ My 100s Book ○ 100s Name Grid Patterning ○ <u>Wolf's Chicken Stew</u> ○ 100 People Poster ○ Pony Bead Necklaces ○ 100 Item Bags (Weighing & Comparing) ○ 100 Lists (animals, books, names, toys, etc) ○ Rolling to 100 Grid Game ○ 100 Item Snack Mix	Valentine's Party ○ Star Word Bingo ○ Confetti Patterns ○ Beading Hearts ○ Heart Cup Cakes ○ V-Day Candy Graph ○ Heart's Area ○ Mystery Picture
1:30	Snack Break	Snack Break	Snack Break		
1:50	Learning Areas Assess!	<u>Bear Facts</u> * Re-read * Sing song * List facts * Class book	Learning Areas		
2:20	Journal Prepare for Portfolio Night	Music	Prepare for Portfolio Night	Music	Music

February 16 - 20, 2004

	Monday	Tuesday	Wednesday	Thursday	Friday
11:30	Morning Meeting ✕ Daily Message ✕ Calendar	Morning Meeting ✕ Daily Message ✕ Calendar	Early Release Day	Morning Meeting ✕ Daily Message ✕ Calendar	Snow Day
11:55	Lunch	Lunch		Lunch	
12:20	Journal Humpty Dumpty <ul style="list-style-type: none"> ▪ Song and Book ▪ Shared Reading Chart (star words; punctuation) 	Recess		Recess	
1:00	Gym	Journal Humpty Dumpty <ul style="list-style-type: none"> ▪ Song and Book ▪ "-ing" words display (King of Ing)		Jack and Jill <ul style="list-style-type: none"> ▪ Song and Book ▪ Shared Reading Chart (star words; punctuation) 	
1:30	Snack Break	Snack Break		Snack Break	
1:50	Learning Areas	Literacy Centers		Journal Literacy Centers	
2:20	Literacy Centers	Music		Music	

February 23 - 27, 2004

	Monday	Tuesday	Wednesday	Thursday	Friday
11:30	Morning Meeting ✕ Daily Message ✕ Calendar	Morning Meeting ✕ Daily Message ✕ Calendar	Morning Meeting ✕ Daily Message ✕ Calendar	Morning Meeting ✕ Daily Message ✕ Calendar	Morning Meeting ✕ Daily Message ✕ Calendar
11:55	Lunch	Lunch	Lunch	Lunch	Lunch
12:20	Alphabet Chant <u>Do You Know the Muffin Man</u> ▪ Shared Reading Chart ▪ Song and Book ▪ Name Alliteration Book: <i>"Do you now Silly Sally, Silly Sally, Silly Sally? Do you know Silly Sally who lives in Brussels?"</i>	Recess	Alphabet Chant <u>This Little Piggy</u> ▪ Shared Reading Chart ▪ Song and Book ▪ "-ig" Rhyming Words <i>(Pig Wall Display)</i> Shared Writing Picture	Recess	Art
1:00	Gym	<u>It's Raining, It's Pouring</u> ▪ Shared Reading Chart ▪ Song and Book ▪ Predictable Chart: <i>When it rains _____.</i>	Gym	<u>It's Raining, It's Pouring</u> ▪ Shared Reading Chart ▪ Song and Book ▪ Building Sentences <i>When it rains _____.</i> ▪ Illustrating Page	<u>Hickory Dickory Dock</u> ▪ Shared Reading Chart ▪ Peek A Book ▪ Consonant Clock Journal
1:30	Snack Break	Snack Break	Snack Break	Snack Break	Snack Break
1:50	Learning Areas	<u>It's Raining, It's Pouring</u> ▪ Predictable Chart Cont.: <i>When it rains _____.</i> Journal Clothespin Chart: 1. Journal 2. Class Book (Name Alliteration) 3. Textured ABC Book (sand) 4. Paper Punch ABC Book 5. Choose a Classroom Center	Learning Areas	Journal Clothespin Chart: 1. Journal 2. "When it rains ___." Page 3. Class Book (Name Alliteration) 4. Textured ABC Book (egg shells) 5. Paper Punch ABC Book 6. Choose a Classroom Center	Library
2:20	Journal Clothespin Chart: 1. Journal 2. Class Book (Name Alliteration) 3. Textured ABC Book (feather) 4. Paper Punch ABC Book 5. Choose a Classroom Center	Music	Journal Clothespin Chart: 1. Journal 2. Class Book (Name Alliteration) 3. Textured ABC Book (leaf) 4. Paper Punch ABC Book 5. Choose a Classroom Center	Music	Music

February 23 - 27, 2004

	Monday	Tuesday	Wednesday	Thursday	Friday
11:30	Morning Meeting ✕ Daily Message ✕ Calendar	Morning Meeting ✕ Daily Message ✕ Calendar	Morning Meeting ✕ Daily Message ✕ Calendar	Morning Meeting ✕ Daily Message ✕ Calendar	Morning Meeting ✕ Daily Message ✕ Calendar
11:55	Lunch	Lunch	Lunch	Lunch	Lunch
12:20	Alphabet Chant <u>Do You Know the Muffin Man</u> ▪ Shared Reading Chart ▪ Song and Book ▪ Name Alliteration Book: <i>"Do you now Silly Sally, Silly Sally, Silly Sally? Do you know Silly Sally who lives in Brussels?"</i>	Recess	Alphabet Chant <u>This Little Piggy</u> ▪ Shared Reading Chart ▪ Song and Book ▪ "-ig" Rhyming Words <i>(Pig Wall Display)</i> Shared Writing Picture	Recess	Art
1:00	Gym	<u>It's Raining, It's Pouring</u> ▪ Shared Reading Chart ▪ Song and Book ▪ Predictable Chart: <i>When it rains _____.</i>	Gym	<u>It's Raining, It's Pouring</u> ▪ Shared Reading Chart ▪ Song and Book ▪ Building Sentences <i>When it rains _____.</i> ▪ Illustrating Page	<u>Hickory Dickory Dock</u> ▪ Shared Reading Chart ▪ Peek A Book ▪ Consonant Clock Journal
1:30	Snack Break	Snack Break	Snack Break	Snack Break	Snack Break
1:50	Learning Areas	<u>It's Raining, It's Pouring</u> ▪ Predictable Chart Cont.: <i>When it rains _____.</i> Journal Clothespin Chart: 6. Journal 7. Class Book (Name Alliteration) 8. Textured ABC Book (sand) 9. Paper Punch ABC Book 10. Choose a Classroom Center	Learning Areas	Journal Clothespin Chart: 7. Journal 8. "When it rains ___." Page 9. Class Book (Name Alliteration) 10. Textured ABC Book (egg shells) 11. Paper Punch ABC Book 12. Choose a Classroom Center	Library
2:20	Journal Clothespin Chart: 6. Journal 7. Class Book (Name Alliteration) 8. Textured ABC Book (feather) 9. Paper Punch ABC Book 10. Choose a Classroom Center	Music	Journal Clothespin Chart: 6. Journal 7. Class Book (Name Alliteration) 8. Textured ABC Book (leaf) 9. Paper Punch ABC Book 10. Choose a Classroom Center	Music	Music

March 8 - 12, 2004

	Monday	Tuesday	Wednesday	Thursday	Friday
11:30	Morning Meeting ✕ Daily Message ✕ Calendar ✕ Alphabet Chant	Morning Meeting ✕ Daily Message ✕ Calendar ✕ Alphabet Chant	Morning Meeting ✕ Daily Message ✕ Calendar ✕ Alphabet Chant	Morning Meeting ✕ Daily Message ✕ Calendar ✕ Alphabet Chant	No School
11:55	Lunch	Lunch	Lunch	Lunch	
12:20	KWL Chart <i>Brainstorm things we know about space, sky, moon, sun, daytime, nighttime, etc.</i> <i>Brainstorm things we want to know about space, sky, moon, sun, daytime, nighttime, etc.</i> Read <u>The Planets</u> by Gail Gibbons. Journal	Recess	Continue <u>Space Books</u> . <ul style="list-style-type: none"> • Create the JUPITER page. "This is Jupiter. It is the largest planet!" • Create the SATURN page. "This is Saturn. It has rings of ice and rock." • Create the URANUS page. "This is Uranus. It has rings." • Create the NEPTUNE page. "This is Neptune. It is blue." • Create the PLUTO page. "This is Pluto. It is the smallest planet." 	Recess	
1:00	Gym	Journal Continue <u>Space Books</u> . <ul style="list-style-type: none"> • Create the EARTH page. "This is Earth. It has land, water, food, and air." • Create the Venus page. "This is Venus. It is very cloudy." 	Gym		
1:30	Snack Break	Snack Break	Snack Break	Snack Break	
1:50	Learning Areas	Continue <u>Space Books</u> . <ul style="list-style-type: none"> • Create the MERCURY page. "This is Mercury. It is very hot!" • Create the MARS page. "This is Mars. It is red and stormy." 	Learning Areas		
2:20	Begin <u>Space Books</u> . <ul style="list-style-type: none"> • Create the SUN page. "This is the sun. It gives us light!" • Create the MOON page. "This is the moon. It goes around the Earth." 	Music	Journal <u>Nighttime</u> by *** Shared Reading.	Music	



Sun, Moon, Sky Unit

Monday	Tuesday	Wednesday	Thursday	Friday
<p>KWL Chart</p> <p>Astronaut Shared Writing</p> <p>Cloud Page: Cotton Balls. Guided Reading Books:</p> <ul style="list-style-type: none"> On the Moon Clouds 	<p>Shared reading: Various Planet Books</p> <p>Moon: Egg Carton Pieces for craters, mountains, and rocks. Yellow and grey crayon for moon's color.</p>	<p>Shared reading: Various Planet Books</p> <p>Sun: Water Colors for sun's colors.</p> <p>Various Planet Books</p>	<p>Shared reading: Various Planet Books</p> <p>Jupiter + Neptune: Red, Yellow, Orange, White, and Black Tissue Paper for planets colors. A Red Button for the "Red Spot." Blue finger Paint for the planet's color, blue glitter for the great spot, and yarn for the ring.</p>	No School
<p>Shared reading: Various Planet Books</p> <p>Earth: White, blue, green and brown construction paper for planet's appearance.</p> <p>Centers:</p> <ul style="list-style-type: none"> Space Counting Book 2 + 3 Letter Words <p>Guided Reading Books:</p> <ul style="list-style-type: none"> On the Moon Clouds 	<p>Shared reading: Various Planet Books</p> <p>Neptune: Blue Paint for the planet's color, blue glitter for the great spot, and yarn for the ring.</p> <p>Centers:</p> <ul style="list-style-type: none"> Space Counting Book 2 + 3 Letter Words <p>Guided Reading Books:</p> <ul style="list-style-type: none"> On the Moon Clouds 	<p>Shared reading: Various Planet Books</p> <p>Jupiter: Red, Yellow, Orange, White, and Black Tissue Paper for planets colors. A Red Button for the "Red Spot."</p> <p>Centers:</p> <ul style="list-style-type: none"> Space Counting Book 2 + 3 Letter Words <p>Guided Reading Books: The Sun Shines on Me</p>	<p>Shared reading: Various Planet Books</p> <p>Saturn: Color crayons or marker for planet's color and foil and rocks for rings</p> <p>Centers:</p> <ul style="list-style-type: none"> Space Counting Book 2 + 3 Letter Words 	No School
<p>Shared reading: Various Planet Books</p> <p>Class Book: Star's Trip to Earth</p> <p>Centers:</p> <ul style="list-style-type: none"> ABC/123 Center 	<p>Shared reading: Gravity</p> <p>Class Book: Star's Trip to Earth</p> <p>Centers:</p> <ul style="list-style-type: none"> ABC/123 Center <p>Guided Reading: <i>I am an Astronaut</i></p>	<p>Shared reading: Various Planet Books</p> <p>Class Book: Where is the Sun Hiding?</p> <p>Centers:</p> <ul style="list-style-type: none"> ABC/123 Center <p>Pluto: Oatmeal for surface of planet.</p>	<p>Shared reading: Various Planet Books</p> <p>Class Book: Where is the Sun Hiding?</p> <p>Centers:</p> <ul style="list-style-type: none"> ABC/123 Center <p>Guided Reading: <i>I am an Astronaut</i></p>	<p>Shared reading: Various Planet Books</p> <p>Centers:</p> <ul style="list-style-type: none"> ABC/123 Center <p>Venus: Yellow cotton balls (chalk) for planet's cloudy appearance.</p>
<p>Shared reading: Good Night Moon</p> <p>Mars: Straw painting with red paint for planet's color. Cotton for polar ice cap.</p> <p>Centers:</p> <ul style="list-style-type: none"> AAB Patterns Rocket Geometry Space Measures Planets Bk. Twinkle Twinkle Bk ABC/123 Center 	<p>Shared reading: Twinkle Twinkle Little Star</p> <p>Mercury: Glued on Sand for planet's surface.</p> <p>Centers:</p> <ul style="list-style-type: none"> AAB Patterns Rocket Geometry Space Measures Planets Bk. Twinkle Twinkle Bk ABC/123 Center <p>Guided Reading: <i>I am an Astronaut</i></p>	<p>Shared reading: Twinkle Twinkle Little Star</p> <p>Uranus: Green sponge paint for planet's color and yarn for ring.</p> <p>Centers:</p> <ul style="list-style-type: none"> AAB Patterns Rocket Geometry Space Measures Planets Bk. Twinkle Twinkle Bk ABC/123 Center 	<p>Shared reading: Gravity + Good Night Moon</p> <p>Centers:</p> <ul style="list-style-type: none"> AAB Patterns Rocket Geometry Space Measures Planets Bk. Twinkle Twinkle Bk ABC/123 Center <p>Guided Reading: <i>I am an Astronaut</i></p>	<p>Shared reading: Nighttime</p> <p>Centers:</p> <ul style="list-style-type: none"> AAB Patterns Rocket Geometry Space Measures Planets Bk. Twinkle Twinkle Bk ABC/123 Center <p>Guided Reading: <i>Nighttime</i></p>

Handwriting (star words, numbers, names, CVC words):

- In Salt
- On Lined Paper
- On White Boards

A Few Ideas:

- Show picture cards and have students write beginning or ending sound.
- Chime ___ times and have students count and write the number.
- “I know a word that’s in this room...” song.

Farm Animal Fact Books:

- Create Pages For:
Pigs Sheep Ducks Cows
Geese

Decorate Pringles Cans:

- Markers, Foamies, Beads, Sequins, Yarn, Glue, etc.

5 Senses Visuals:

- Create “We have 5 Senses” Visual

We smell with our noses.
 We feel with our hands.
 We see with our eyes.
 We hear with our ears.
 We taste with our tongues.
*Search magazines for eyes, noses, hands, ears, and tongues.
 Glue these onto the 5 senses visual.*

- Create 5 Senses Mind Map

*Search magazines for things that we can smell, taste, hear, feel, and see.
 Glue these onto the 5 senses mind map.*

Egg Carton Gardens:

- Begin to send individual plants home in cups w/ Saran Wrap covers
- Re-plant gardens that were planted in cardboard egg cartons

Guided Reading:

Jake	Alex, Clare, Jessica	Reed, Jimmy, Hunter	Amber, Ashley, Jed	Julia, Sophie
Letter Ident.	Red	Red	Pink	Yellow

May 24 - 28, 2004

	Monday	Tuesday	Wednesday	Thursday	Friday
11:30	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Shared Reading (Theme)	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Shared Reading (Theme)	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Shared Reading (Theme)	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Shared Reading (Theme)	Morning Meeting ✗ Daily Message ✗ Calendar ✗ Shared Reading (Theme)
11:55	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>
12:20	Continue Working on Farm Animals, Farm Mural, and Farm Book	Recess	Continue Working on Farm Animals, Farm Mural, and Farm Book	Recess	Art
1:00	Gym	* Guided Reading Groups * Literacy Centers * Journal	Gym	Grades K - 3 Music Concert <i>Practice</i>	Grades K - 3 Music Concert <i>Performance</i>
1:30	<i>Snack Break</i>	<i>Snack Break</i>	<i>Snack Break</i>		
1:50	<i>Learning Areas</i>	Continue Working on Farm Animals, Farm Mural, and Farm Book	<i>Learning Areas</i>		
2:20	* Guided Reading Groups * Literacy Centers * Journal	Music	* Guided Reading Groups * Literacy Centers * Journal		

May 31 – June 4, 2004

	Monday	Tuesday	Wednesday	Thursday	Friday
11:30	Morning Meeting ✕ Daily Message ✕ Calendar ✕ Shared Reading (Theme)	Morning Meeting ✕ Daily Message ✕ Calendar ✕ Shared Reading (Theme)	Morning Meeting ✕ Daily Message ✕ Calendar ✕ Shared Reading (Theme)	Morning Meeting ✕ Daily Message ✕ Calendar ✕ Shared Reading (Theme)	Morning Meeting ✕ Daily Message ✕ Calendar ✕ Shared Reading (Theme)
11:55	Lunch	Lunch	Lunch	Lunch	Lunch
12:20	Five Senses: <i>Sight Experiments</i> <ul style="list-style-type: none"> • Braille Names • Sign Language • Books • Sources of Light 	Recess	Five Senses: <i>Sound Experiments</i> <ul style="list-style-type: none"> • Blindfolds • Locate Sound and Source of Sound • Puzzles with Verbal Directions and without Verbal Directions 	Recess	Art
1:00	Gym	Five Senses: <i>Smell Experiments</i> <ul style="list-style-type: none"> • Braille Names • Sign Language 	Gym	Five Senses: <i>Taste Experiments</i> <ul style="list-style-type: none"> • Sour, Sweet, Bitter, and Salty • Cocoa, Salt, Sugar, and Lemon Juice • Taste and then Map Tongue 	Gym
1:30	Snack Break	Snack Break	Snack Break	Snack Break	Snack Break
1:50	Learning Areas	Continue Working on Farm Facts Books Journaling	Learning Areas	Continue Working on Farm Facts Books Journaling	Field Trip
2:20	Continue Working on Farm Facts Books Journaling	Music	Continue Working on Farm Facts Books Journaling	Music	