

Guided Reading Book Log

Teacher: J. Meacham			Week of: December 10 - 14, 2007	
Monday	Joelly, Jordan, Devon	<u>Bump, Bump, Bump</u> by Leslie Wood	5	Thinking about what would make sense for the story and using picture clues and beginning of word letters/sounds to solve unknown words. Making predictions.
	Kyle, Hannah	<u>Look out for Bingo</u> by Jenny Giles	8	Reading fluently. Reading dialogue fluently and appropriately.
	Hunter, Grace	<u>Bugs for Breakfast</u> by Annette Smith	9	Reading dialogue fluently and appropriately.
	Jonah, Taylor, Seth, Noah		11	
Tuesday	Joelly, Jordan, Devon	<u>Mom Can Fix Anything</u> by Kimberlee Graves	5	Word = <i>anything</i> . Contraction <i>I'll</i> from the words "I" and "will". Solving unknown words confidently.
	Kyle, Hannah	<u>Roar Like a Tiger</u> by Margaret Clough	8	Reading dialogue fluently and accurately.
	Hunter, Grace	<u>My Pet</u> by Mike Artell	9	Rounding up the rhymes. Making predictions. Holding read information in head while continuing to read on for more information.
	Jonah, Taylor, Seth, Noah	<u>Your Amazing Body</u> by Sarah O'Neil	11	Nonfiction text conventions (bolding, labeling, captions, titles).
Wednesday	Joelly, Jordan, Devon	<u>I Can't Find My Roller Skates</u> by Sarah Prince	5	Contractions = <i>weren't</i> from the words <i>were</i> and <i>not</i> and <i>can't</i> from the words <i>can</i> and <i>not</i> . Word = <i>they</i> . Reading more fluently (in phrases rather than word by word...sounding more like a reader).
	Kyle, Hannah	<u>My Pet Bobby</u> by Caren Stelson	8	Noticing who is telling the story (character's point of view). Making and reading <i>_et</i> words as in <i>pet</i> , <i>let</i> , <i>set</i> , etc. Reading fluently.
	Hunter, Grace	<u>Tarantulas are Spiders</u> by John Donovan	9	Using background knowledge to read new text for new information. Nonfiction text conventions (labels).
	Jonah, Taylor, Seth, Noah	<u>Mountains and Oceans</u> by Robyn Canfield	11	2-way word sort for <i>_ain</i> words as in <i>fountain</i> and <i>train</i> . Nonfiction text conventions (vocabulary - - using context clues).
Thursday	Joelly, Jordan, Devon	<u>Snakes and Lizards</u> by Daniel Moreton	5	Word = <i>whose</i> . Reading the words "this" and "these" correctly using visual cues and syntax cues; and self-correcting upon errors. Reading more fluently (in phrases rather than word by word).
	Kyle, Hannah	<u>Thomas Had a Temper</u> by Nicki Salfis	8	Reading through the WHOLE word (noticing endings such as <i>-ed</i> , <i>-s</i> , and <i>-ing</i>). Reading more fluently (in phrases rather than word by word). Contractions = <i>don't</i> and <i>won't</i> .
	Hunter, Grace	<u>Sebastian</u> by Sarah Prince	9	Vocabulary = <i>clever</i> . Connecting to the text. Reading dialogue fluently.
	Jonah, Taylor, Seth, Noah		11	
Friday	Joelly, Jordan, Devon	<u>Plants</u> by Jenny Feely	5	Words = <i>needs</i> and <i>they</i> .
	Kyle, Hannah	<u>Jumbo</u> by Annette Smith	8	Reading through the WHOLE word (noticing endings such as <i>-ed</i> , <i>-s</i> , and <i>-ing</i>). Reading more fluently (in phrases rather than word by word). Making and reading <i>_ap</i> words.
	Hunter, Grace	<u>A Book of Boats</u> by John Donovan	9	Nonfiction text conventions/features: • Titles, contents page, index page
	Jonah, Taylor, Seth, Noah	<u>Swim Like a Fish</u> by Ellen Schecter	11	Vocabulary = <i>stoop</i> (find in text, read entire book, then use context clues when finished to define). Making connections.