

# READING CONFERENCE RECORD

Student \_\_\_\_\_

Date \_\_\_\_\_

Book Title \_\_\_\_\_

Level \_\_\_\_\_

Words	Error Rate	Self-Correct Rate	Accuracy %

Fluency, Rate, & Expression:	√		√
Reads Word-by-Word		Attends to Punctuation	
Mostly Reads Word-by-Word with Some 2 or 3-Word Phrased Reading		Changes Voice to Illustrate Awareness of Character, Mood, Emotion	
Mixture of Word-by-Word and Fluent Phrased Reading		Awareness of Syntax (Correct Language, Grammar, Sentence Pattern)	
Primarily Larger Meaningful Phrases -- FLUENT		Rereads for Problem Solving	
		Appropriate Volume	

At Unknown Word:	√	After an Error:	√	Self Corrects Using:	√
Attempts Using Letter/Sound Knowledge		Ignores		Letter/Sound Knowledge	
Attempts Using Meaning		Seeks Help		Meaning	
Attempts Using Syntax		Rereads		Syntax	
		Attempts to Self-Correct			

Comprehension:	Level 1: <small>Answer with inappropriate response or no response</small>	Level 2: <small>Answer one word or brief response which shows some understanding</small>	Level 3: <small>Answer with understanding and elaboration.</small>
Literal			
Inferential			
Prediction			
Critical			

Narrative Retelling Check:	√		√
Expresses a Main Idea		Names Primary Character(s)	
Identifies Setting		Includes Story Sequence	
Recalls Major Events		With or Without Text	

**Retelling:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

