

# Introduction

**W**elcome to **Itty-Bitty Teeny-Tiny Word Books!**

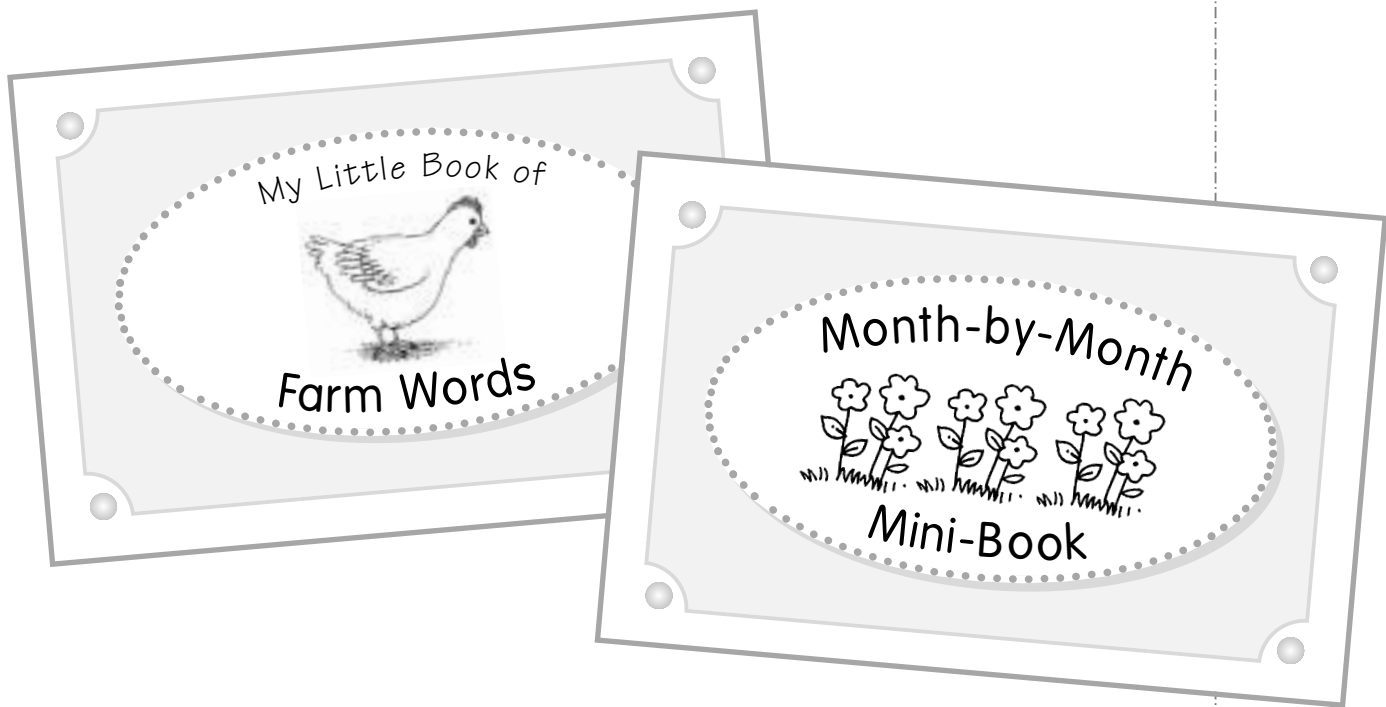
*These 20 little themed picture dictionaries will help kids expand their vocabulary and build reading confidence. Adorable and easy to assemble, they'll fit right into kids' pockets, making them easy to take home and read again and again. And often, they'll fit right into your curriculum, helping children build content-area vocabulary.*

*We hope your students enjoy these itty-bitty literacy builders!*

## Using the Mini-Books in Your Classroom

Once the mini-books have been assembled, you can enjoy them in many ways:

- \* Have children color the illustrations.
- \* Invite children to complete the sentence on the back page, when included.
- \* Read the book together as children follow along.
- \* Have children pair up and read the books to each other.
- \* Send the books home and have children read them to their families.



## Making the Mini-Books

It's best to assemble the books together as a class (you might assemble one yourself to demonstrate first, so children can see the finished product). Each book is assembled the same way:

- 1.** Copy the page on standard 8 1/2-inch by 11-inch paper, making a double-sided page.
- 2.** Cut along the dashed lines; fold along the solid lines
- 3.** Place the pages in order and staple along the spine.

# Building Vocabulary With the Mini-books

Each book is packed with content-area vocabulary, making them great for second-language learners or kids who need extra vocabulary development. Here are some ways to extend the learning. First, copy each mini-book page onto two pages, so you can cut apart the pages and use them as "word cards." With these cards, you can play a variety of games:

**Flashcards:** Children look at the cards and time themselves as they read them.

**Concentration:** Use two sets of the same set of cards to play this familiar matching game.

**ABC Order:** Children can put the cards in alphabetical order.

**Sort & Classify:** Use cards from two or three different books. Shuffle them and have children separate them into the correct pile.

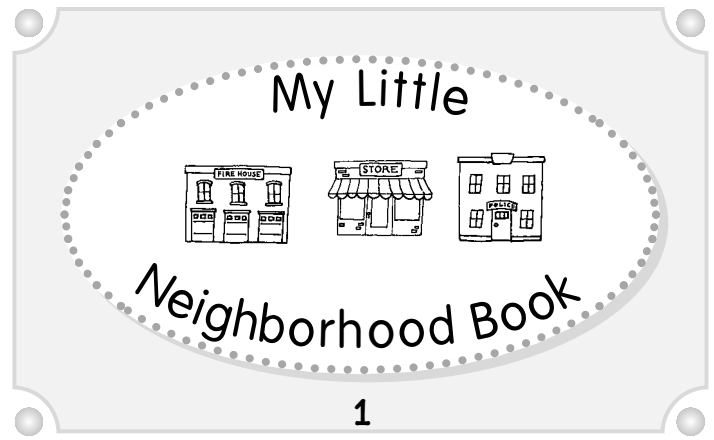
**Writing Prompt Cards:** Put cards in a pile and have the child draw a card. They then write a sentence using that word.



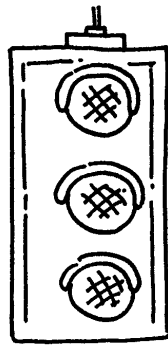
I live in



16

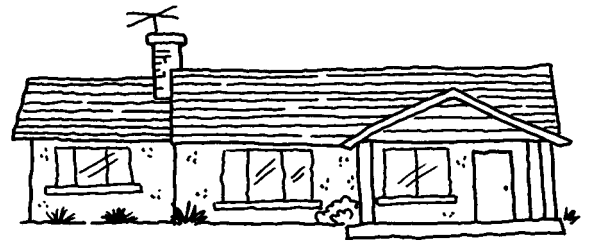


1



traffic  
light

14



house

3



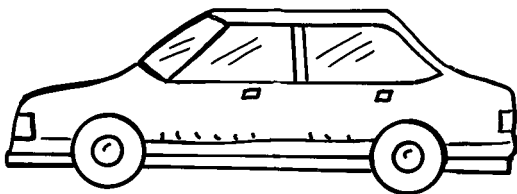
post office

12



firehouse

5



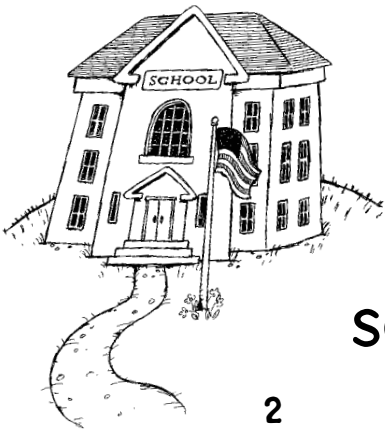
car

10

police  
officer

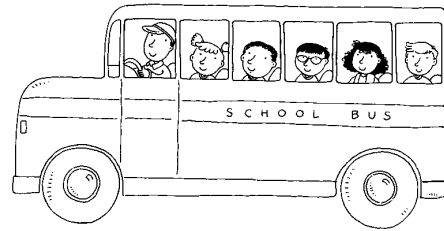


7



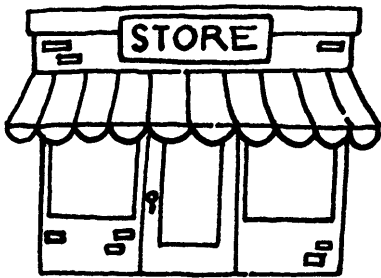
school

2



school bus

15



store

4



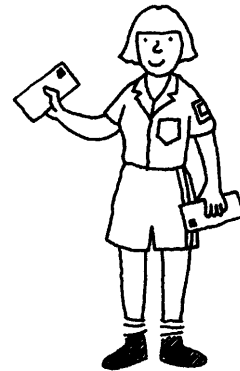
stop sign

13



police  
station

6



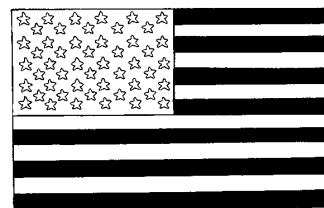
mail  
carrier

11

fire fighter



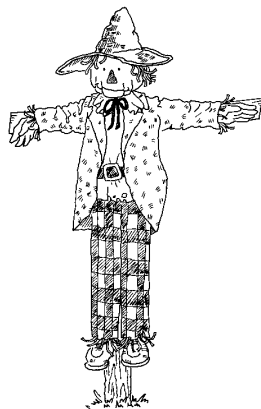
8



flag

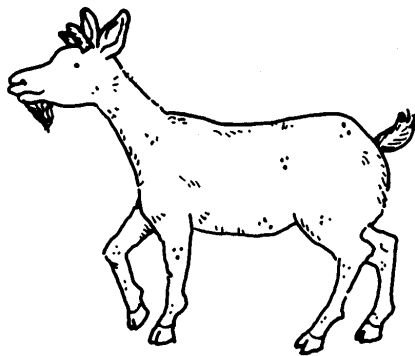
9

scarecrow



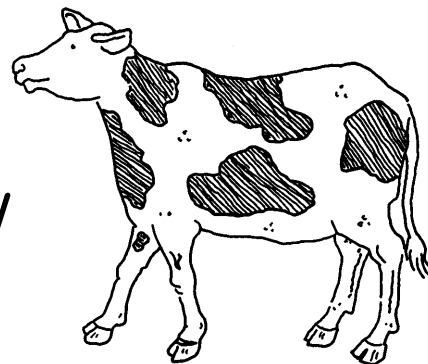
16

goat

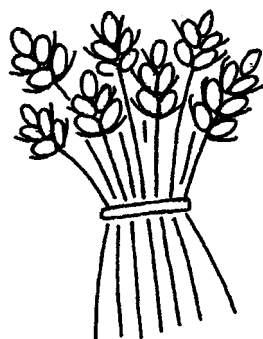


14

cow



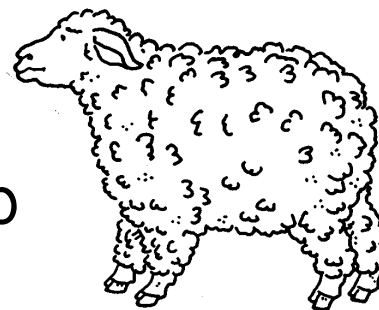
3



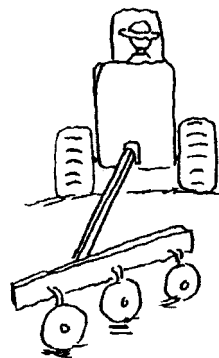
grain

12

sheep



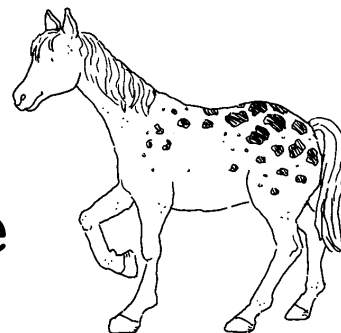
5



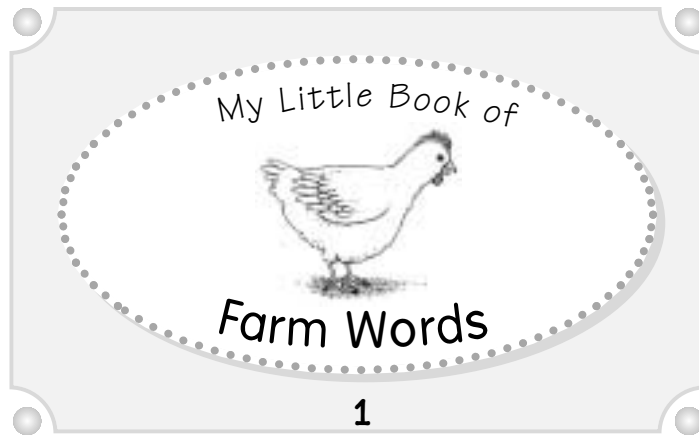
tractor

10

horse

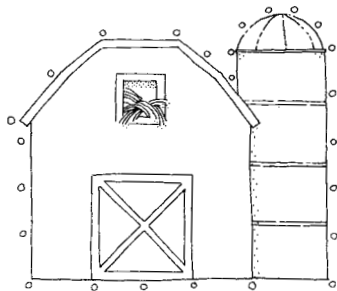


7



1

barn

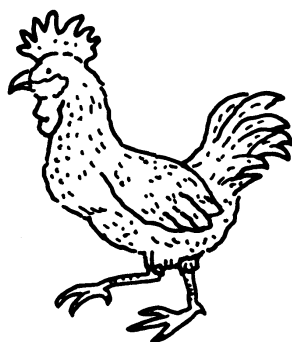


2

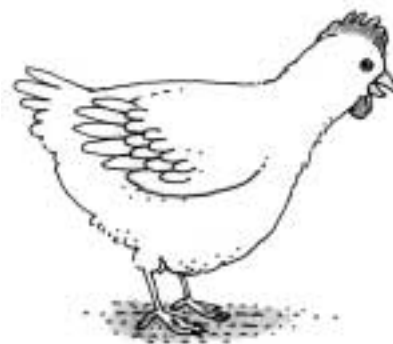
farmer



rooster

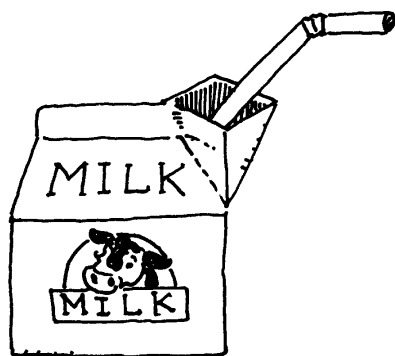


4



chicken

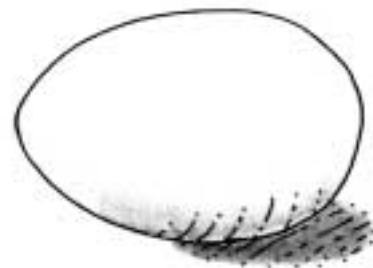
13



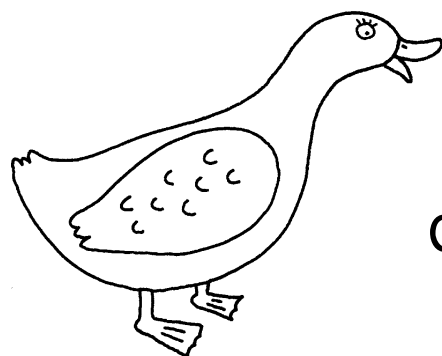
milk

6

egg



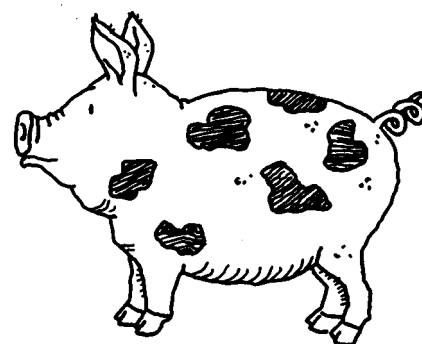
11



duck

8

pig



9

My favorite thing at the zoo is

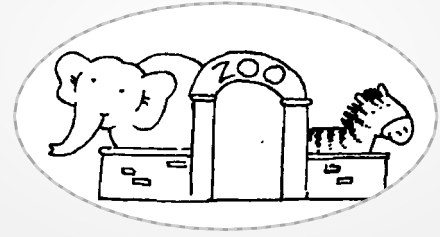
---

---

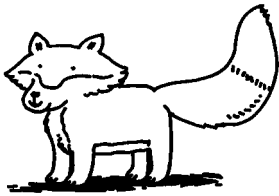
---

16

# My Miniature Zoo

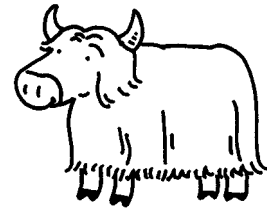


1



fox

14



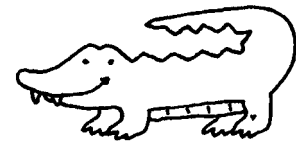
yak

3



porcupine

12



alligator

5



chimp

10



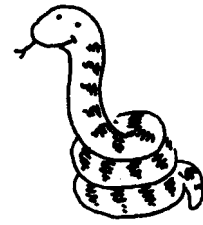
penguin

7



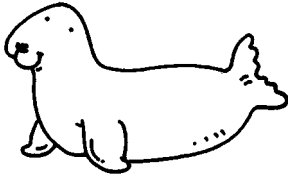
lion

2



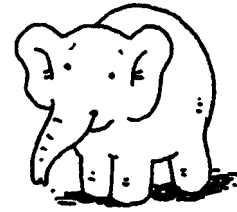
snake

15



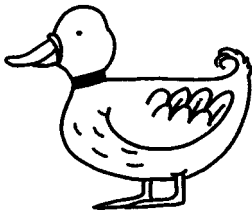
seal

4



elephant

13



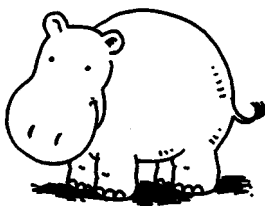
duck

6



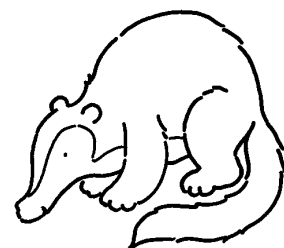
tiger

11



hippo

8



anteater

9