

READ ME A BOOK

Student Objective:

Is a center that students love! I haven't used it for Kindergarten, but have used it for 1st. I'd work great for 2nd grade! Students use their Browsing Box books for this center and read 2-3 books for me (they record their reading onto a voice recorder). I bought two micro cassette voice records from Wal-Mart. They were the cheaper ones, but work well. The kids took some time getting to "know" the machines, so be prepared for lots of questions. You soon discover who the experts in your classroom are, so that if there are problems during Guided Reading, you can point students to the experts, and not be disturbed. When finished, students may then fill out a recording sheet.

Materials and Resources:

- Pointers
- Micro Cassettes
- Cassette Recorder
- Batteries
- Browsing Box Books
- [Recording Sheet](#) to be glued into Learning Log to Record Work

When and How to Introduce the Task:

I do not introduce this to my Kindergarteners. First graders have been successful with this activity and I introduced it to them in January. Second graders would also love this activity and they could begin using the voice recorders at an earlier date.

To introduce read me a book to the children, I model . . .

- how to choose a book from my browsing box to read,
- how to find my mini cassette tape from the box of mini cassette tapes,
- how to get the voice recorder from its home,
- how to attach the microphone to the voice recorder,
- how to attach the microphone to my shirt,
- how to attach the headphones to the voice recorder,
- how to attach the voice recorder to my head/ears,
- how to sit with the book and voice recorder,
- how to put my mini cassette tape into the voice recorder,

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- how to push record,
- how to read the book with "just the right voice" while wearing/using the voice recorder,
- how to push rewind,
- how to push play and listen to my recording,
- how to select another book to read,
- how to clean up all these materials and put them into the correct places, and
- how to put the mini cassette tape on the teacher's desk so she can listen to it after school.

Differentiating the Task:

- have students read to a stuffed animal reading buddy
- have students read with a partner
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Storage Solutions:

- Each mini cassette tape is labeled with a student name on both sides.
- I put a green label on the upper right hand side of the cassette so that when the student puts the cassette into the recorder, they know that they are doing it correctly.
- The mini cassettes are stored in a small plastic container.
- The cassette recorders and headphones are stored in zipper bags.