

READ AROUND THE ROOM



Student Objective:

Visitors use classroom pointers to read text on classroom walls, charts, in books, anywhere text can be found. Students may work independently or in partnerships.

Materials and Resources:

- Pointers
- Reading "Glasses" (lenses removed) or Reading Sunglasses
- Shared Reading Poetry, Songs, Rhyme Charts
- Big Books
- Classroom Graphs
- Classroom Books
- Calendar Wall
- Days of School Number Line
- Wall Stories
- Other Classroom Wall Text

When and How to Introduce the Task:

As soon as the walls contain a good selection of reading material (see above materials list), I introduce "Reading around the Room" to my class. Whenever a *new* piece is added to our walls, I say, "Remember, you can now read this _____ during Read around the Room when you visit the Reading Literacy Corner."

To introduce reading around the room to the children, I model . . .

- how to select a pointer,
- how to move around the room (among other learners),
- how to move around the room with a pointer (among other learners),
- how to use the pointer when reading,
- how to read the walls (what can be read),
- how to use my voice when reading the room, and
- how to return the pointer to it's home.

Differentiating the Task:

- have students read around the room to a stuffed animal reading buddy
- have students read around the room with a partner
- have students read around the room using whisper phones

Storage Solutions:

- All our pointers are stored in sturdy containers/buckets filled with rice.
- If a pointer breaks, students are taught how to put the pointer on my desk so I can fix it.