

CLASSROOM BOOKS



Student Objective:

Students may choose books from our classroom book bins and read them independently or with their Literacy Corner partner.

Materials and Resources:

- Reading Nook Furniture
- Reading Nook Plants
- Reading Nook Carpet
- Reading Nook Lamps
- Classroom Library Books

When and How to Introduce the Task:

Kindergarteners and 1st/2nd graders would be able to select classroom books right off the bat. Classroom library books are made available in our classroom as soon as I've introduced book bin categories to my children so that they are able to return the books to the correct spot when finished reading. Whenever I read a book to the class for read aloud or a mini lesson, I always state, "We've enjoyed reading this book for _____, now let's put it back into our classroom library so that you can enjoy reading it when you go to the Reading Literacy Corner." This reminds them that they can re-read books that we've read previously. They often enjoy doing this!

To introduce book reading to the children, I model . . .

- how to select a book from the classroom library,
- how to sit with the book,
- how to read the front cover of the book,
- how to turn the pages carefully,

- how to read the book (picture reading, word by word reading), and
- how to return the book to it's book bin [correctly!].

Differentiating the Task:

- have students read books to a stuffed animal reading buddy
- have students read books with a partner
- have students read books using whisper phones

Storage Solutions:

- All of our classroom books are stored in book bins that are clearly labeled.
- Each book in our classroom as a label on the inside cover of the book.
- Students use the label on the book to assist them when they need to return a book to a book bin.
- I bought the blue and blue/striped book bins from TARGET (Fall, 2004).
- I bought the bright green book bins from Wal-Mart (Fall, 2004).