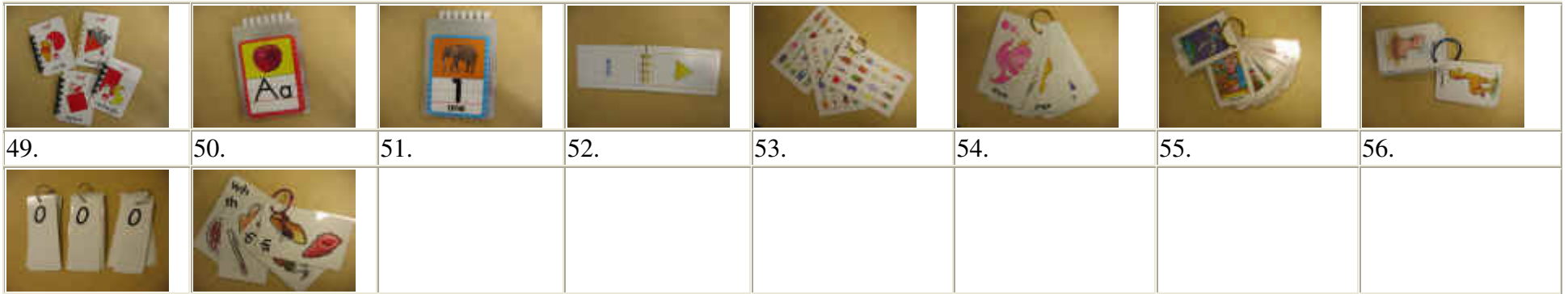


READING RINGS: *Sight Words, Vocabulary, Letters, Numbers, Shapes*

							
1.	2.	3.	4.	5.	6.	7.	8.
							
9.	10.	11.	12.	13.	14.	15.	16.
							
17.	18.	19.	20.	21.	22.	23.	24.
							
25.	26.	27.	28.	29.	30.	31.	32.
							
33.	34.	35.	36.	37.	38.	39.	40.
							
41.	42.	43.	44.	45.	46.	47.	48.



Student Objective:

Ever wonder what to do with all those flash cards that you collect? I've recently decided turn mine into "Reading Rings" and put them into a basket in our Reading Corner. Students select one ring at a time to read, then return it and select another. These are great time fillers too - -if you have a few minutes, distribute rings randomly to students, allow them to read them and then rotate the rings every few minutes.

Materials and Resources:

- Flash Cards
- Laminator
- Hole Punch and/or Binding Machine

When and How to Introduce the Task:

Kindergarteners and 1st/2nd graders would be able to use reading rings right from the start of the school year. Obviously some rings contain concepts/skills that would be better off waiting to be introduced until that particular skill is introduced and taught.

To introduce reading rings to the children, I model . . .

- how to take the reading ring out of the reading ring basket,
- how to sit with the ring,
- how to flip the cards on the ring,
- how to read the ring with a partner [show them every way to read the ring - - some rings can be read more than one way, and
- how to return the ring back to the reading ring basket.

Differentiating the Task:

- have students read the rings with a partner

Storage Solutions:

- We store our reading rings in baskets in our Reading Corner (center).
- The baskets are clearly labeled with a picture of what's inside.